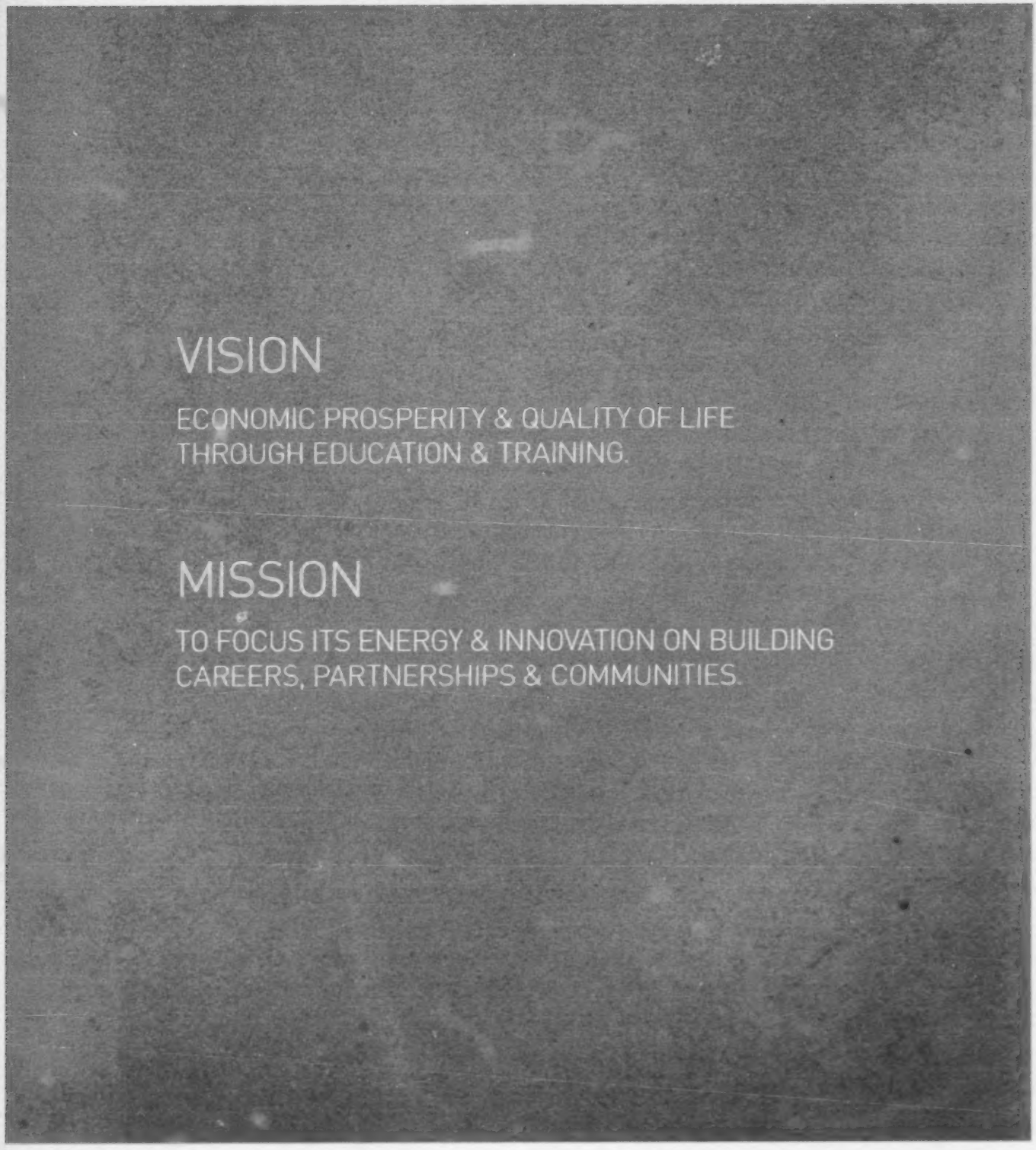
2015
2016

GREAT PLAINS COLLEGE
ANNUAL REPORT

great plains
college



VISION

ECONOMIC PROSPERITY & QUALITY OF LIFE
THROUGH EDUCATION & TRAINING.

MISSION

TO FOCUS ITS ENERGY & INNOVATION ON BUILDING
CAREERS, PARTNERSHIPS & COMMUNITIES.

Great Plains College is an institution committed to being a leader in post-secondary education and labour market development in Saskatchewan.

VALUES

ACCESSIBLE

The college's programs and services are accessible to learners in ways that overcome barriers of time, location and personal circumstances.

AMBITIOUS

The college values excellence in service and a quality experience for students. The college strives to be known for excellence in programming that addresses the needs of industry and students.

COLLABORATIVE

The college supports and engages in authentic partnerships to advance the opportunities for the students, employers and communities it serves.

INNOVATIVE

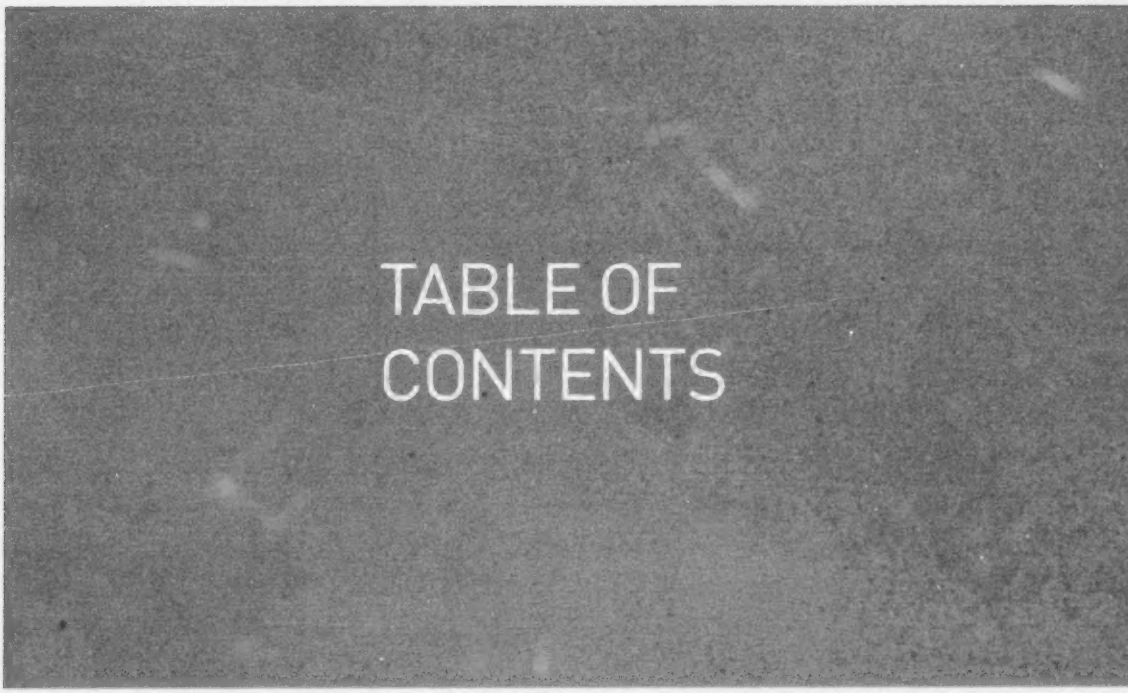
The college demonstrates an individualized approach to learning that considers the needs, skills, and experiences of the student, and the particular requirements of employers. The college is agile in its response to changing community, public policy and labour market needs.

RESPONSIVE

The college responds to economic and social change and adapts its programs to meet the needs of employers, the labour market, individuals, communities and public policy direction throughout the region.

SUPPORTIVE

The college recognizes and respects a diversity of needs, cultures, values, and contributions in all of its stakeholder groups. It strives to provide a supportive and stimulating environment for students and employees.



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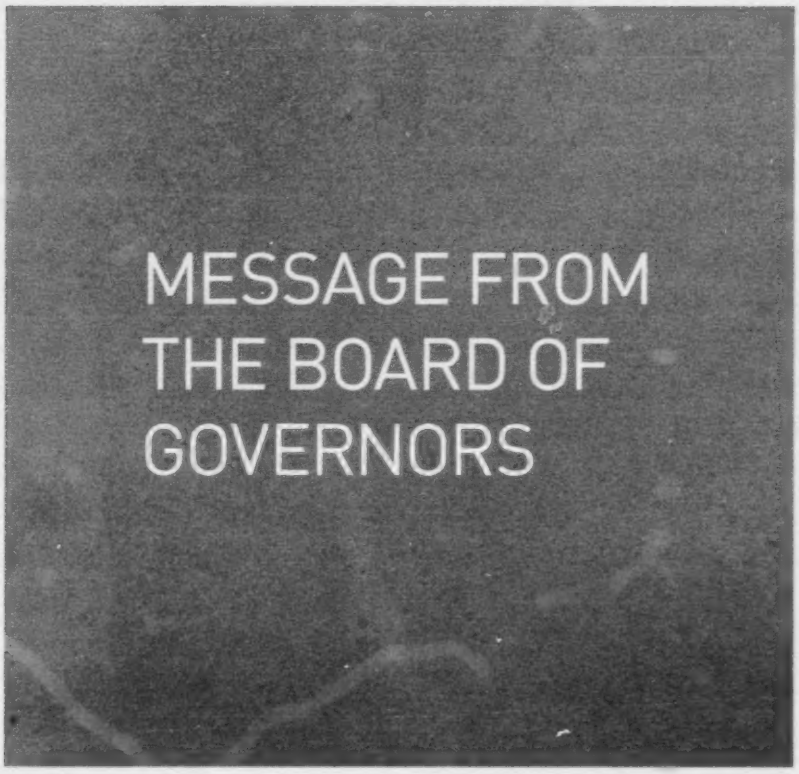
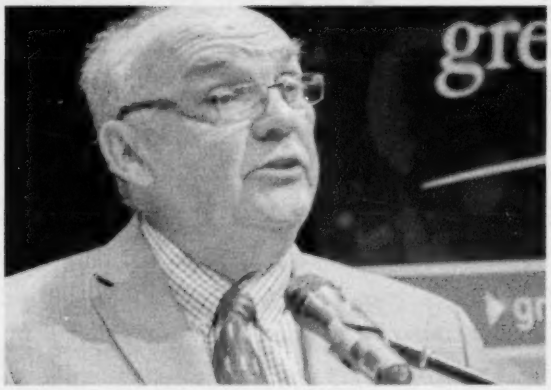


MESSAGE FROM THE BOARD OF GOVERNORS



> WITH A NEW PLAN COMPLETED AND APPROVED AS OF APRIL 2016, THE COLLEGE WILL BEGIN ITS PROCESS OF RENEWAL AND ADVANCE INTO A STRATEGIC PHASE OF DEVELOPMENT.

The year 2015-16 was one of transition, change and budget restraint in which the institution continued to focus on building a strong foundation as it prepared to move into the next stage of strategic growth.

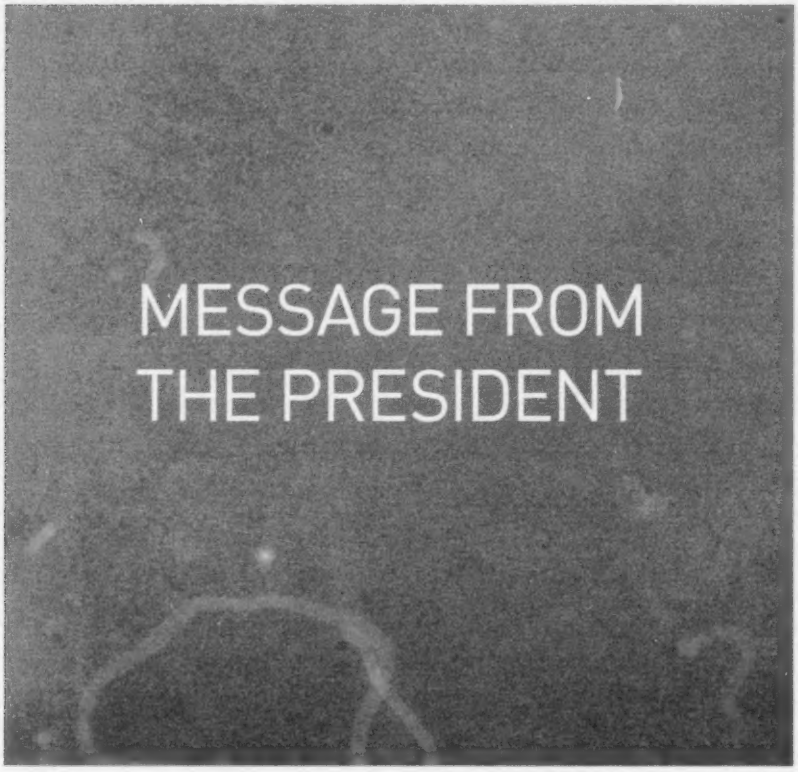
The college's strategic plan, first developed in 2011-12, has effectively guided the institution over the past four years. With a new plan completed and approved as of April 2016, the college will begin its process of renewal and advance into a strategic phase of development.

As in previous years, I am pleased to report that the college continued to achieve success mainly through the hard work of administration, faculty and staff and a dedicated board. Our student satisfaction rates and graduate employment rates continue to be among the highest in the province with approximately 99 per cent of our graduates remaining in Saskatchewan to work.

With ongoing support from our ministries, and plans for expansion in programming and partnerships, I know that the next few years will be exciting and challenging for all of us here at Great Plains College. A renewed sense of motivation and a reputation for serving students will set the stage for the college's future. I look forward to being a part of this continuing effort.

GEORGE JANZEN

Chair, Board of Governors
Great Plains College



MESSAGE FROM THE PRESIDENT

> IN 2014-15 INCREASED ATTENTION WAS GIVEN TO EXPANDING RELATIONSHIPS WITH OUR EXTERNAL PARTNERS AND DEFINING A THREE-YEAR PROGRAM PLAN.

I am extremely pleased to have completed my fourth year as President of Great Plains College. I continue to be amazed at the college's ability to adapt to challenge and its commitment to student success.

The previous four years have been ones of challenge and change, both for the college and for myself. A fairly intensive and thorough reorganization of both student services and registration processes were undertaken, as well as expansion in program offerings. These initiatives were moved forward in a context of economic downturn and provincial fiscal restraint. Such initiatives, along with the college's ability to adapt, will better position us for the challenges and opportunities ahead.

The college's four strategic directions—student success, partnerships and investments, programming and labor market demand and valuing employees—have focused on the college's functioning, priorities and resources. With a new strategic plan in place for 2016-17, we prepare for the next stage of review and re-positioning for future development.

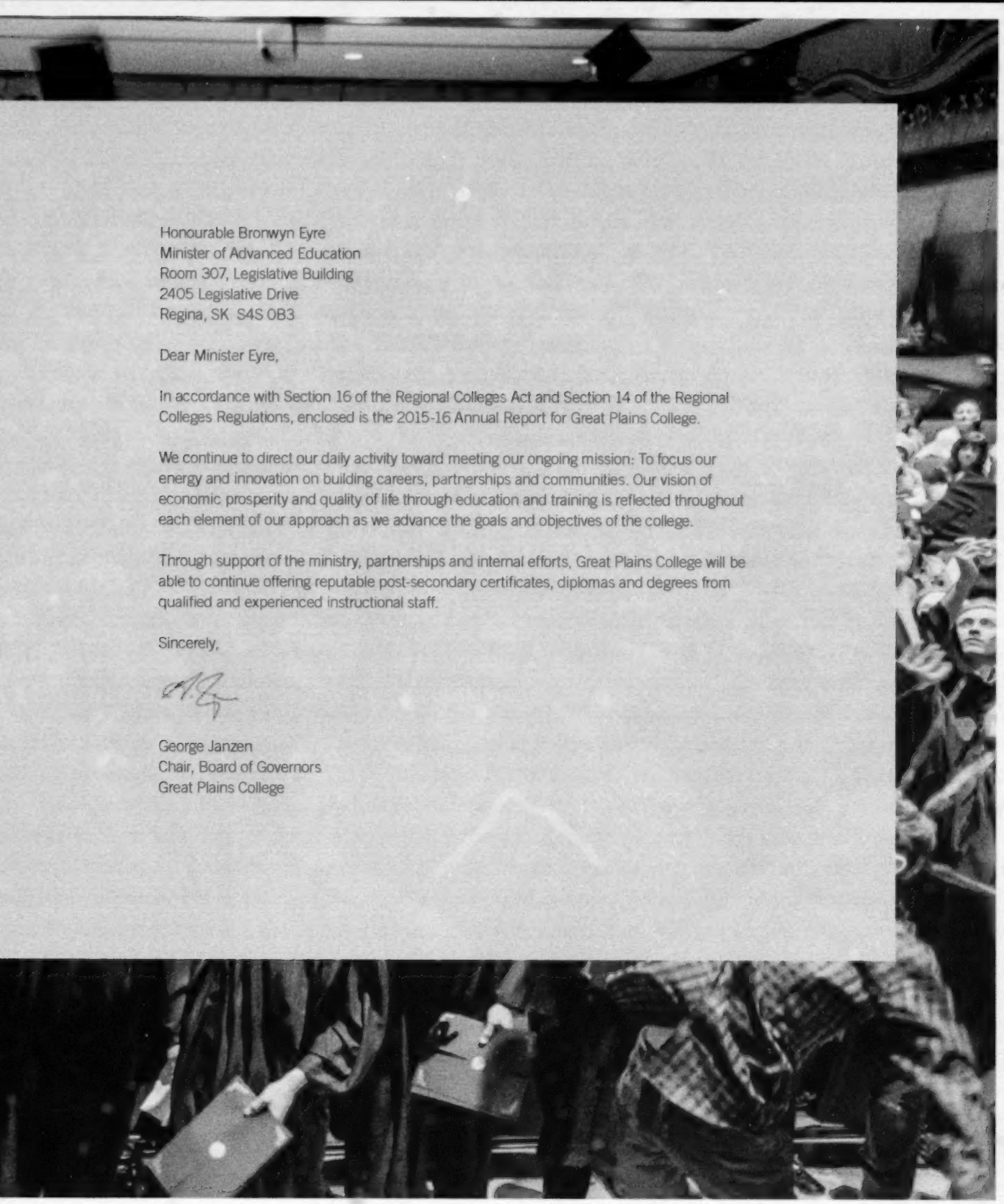
Increased attention was placed on strengthening our scholarship program and endowments, expanding relationships with our external partners and defining a three-year program plan. Relationships with our communities are central to our mandate and critical to growth for a regional college. Increased attention to conditional and special project funding in essential skills and language training, combined with other initiatives such as increased emphasis on new partnerships, have placed the college in a good financial position for 2015-16. Within the context of fiscal restraint, the college will continue to look for ways to address the demands for growth emerging in the Saskatchewan Labour Market.

Overall, 2015-16 was a year of transition. Over the next few years, expanded programming through partnerships must continue to be a priority for the college if it is to realize the future that all of us here envision. It is my privilege to help lead the organization toward this future.

DAVID KEAST

President & CEO
Great Plains College

LETTER OF TRANSMITTAL



Honourable Bronwyn Eyre
Minister of Advanced Education
Room 307, Legislative Building
2405 Legislative Drive
Regina, SK S4S 0B3

Dear Minister Eyre,

In accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional Colleges Regulations, enclosed is the 2015-16 Annual Report for Great Plains College.

We continue to direct our daily activity toward meeting our ongoing mission: To focus our energy and innovation on building careers, partnerships and communities. Our vision of economic prosperity and quality of life through education and training is reflected throughout each element of our approach as we advance the goals and objectives of the college.

Through support of the ministry, partnerships and internal efforts, Great Plains College will be able to continue offering reputable post-secondary certificates, diplomas and degrees from qualified and experienced instructional staff.

Sincerely,

George Janzen
Chair, Board of Governors
Great Plains College

BOARD MEMBERS & MEETING DATES

GREAT PLAINS COLLEGE BOARD OF GOVERNORS

George Janzen
Osler, SK
Chairperson

Lana Bavle
Shaunavon, SK
Vice Chairperson

Al Bridal
Swift Current, SK
Board Member

Barbara Derbawka-Stevenson
Richlea, SK
Board Member

Marilyn Sawatzky
Herbert, SK
Board Member

Michael (Butch) Gering
Swift Current, SK
Board Member

Ray Sadler
Biggar, SK
Board Member

BOARD OF GOVERNORS MEETING DATES

SEPT 2015 **24** SWIFT CURRENT	FEB 2016 **4** SWIFT CURRENT
OCT 2015 **22** SWIFT CURRENT	APRIL 2016 **28** BIGGAR
DEC 2015 **3** KINDERSLEY	JUNE 2016 **23** MEETING AND AGM IN SWIFT CURRENT

> "Our existing board and staff are a strength of the college."

COLLEGE COMMITMENTS

THE COLLEGE'S STRATEGIC PLAN DEFINES FOUR MAIN PILLARS THAT ARE CONSIDERED IN ORGANIZATIONAL DECISIONS FOR THE COLLEGE. THE COLLEGE HAS MADE A COMMITMENT TO:

OPTIMIZE STUDENT SUCCESS

PROVIDE PROGRAM GROWTH THROUGH PARTNERSHIPS AND INVESTMENTS

DELIVER EDUCATION AND TRAINING FOR EMPLOYMENT

VALUE EMPLOYEES

OPTIMIZE STUDENT SUCCESS

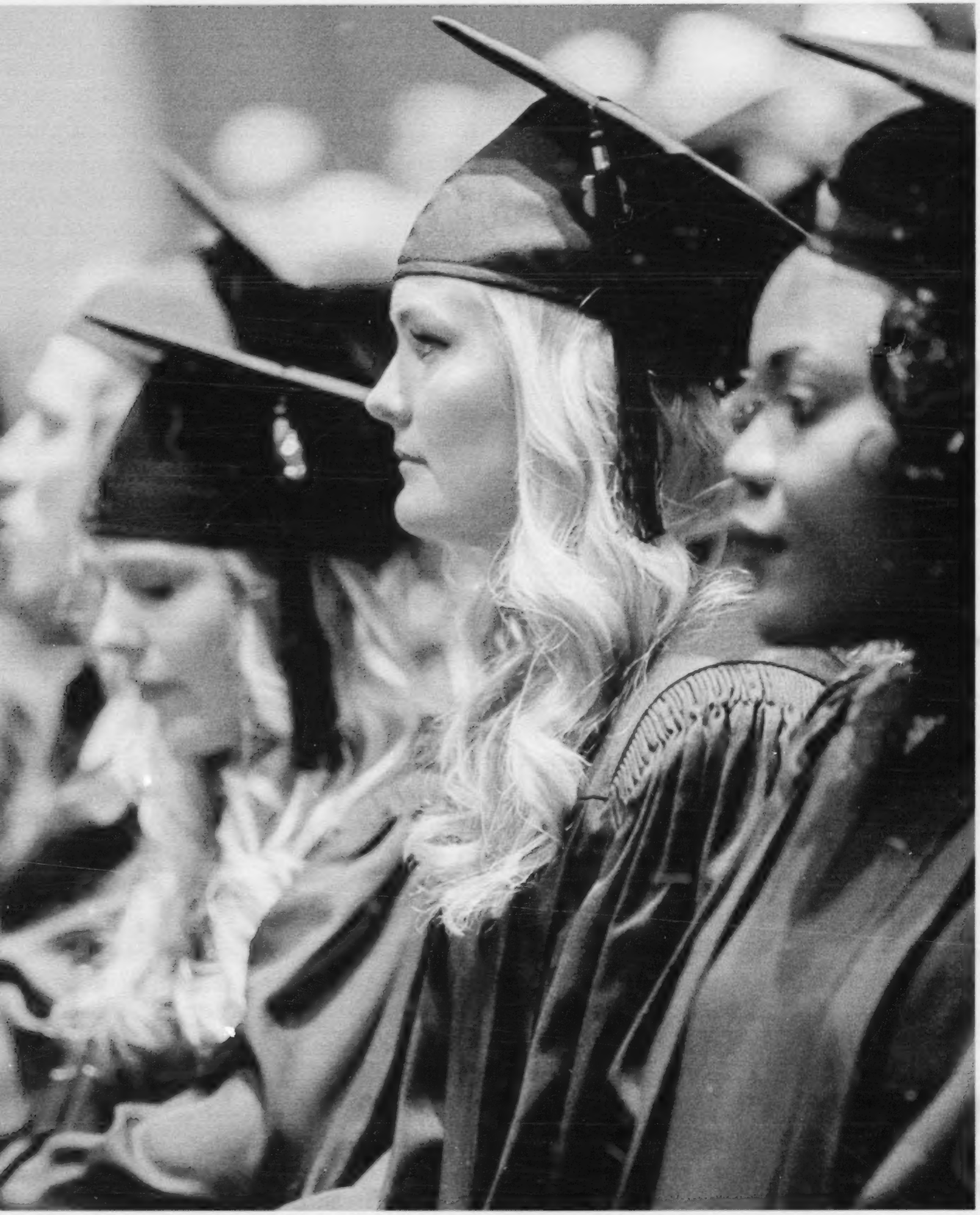
Great Plains College's Strategic Plan for 2012-15 identified a strategic direction to "Optimize Student Success" with goals to improve student retention through increased understanding of student needs and enrich student life and learning experiences.

Opportunities that go beyond the classroom are being integrated into learning experiences as partnerships with industry and community organizations continue to be developed and program delivery is adjusted. Programs are delivered in partnership with Saskatchewan Polytechnic, University of Regina, University of Saskatchewan, Assiniboine College, Cape Breton University and organizations such as Cypress Health Region, Heartland Health, Chinook, Sun West and Prairie Spirit School Divisions, Saskatoon Construction Association and others.

The college strongly supports quality delivery of these programs through its instructional staff. Great Plains College welding instructor Jared McKenzie was granted the Colleges and Institutes Canada 2015 Award for Teaching Excellence (Gold–1st prize) in June 2016. This prestigious national award honors an individual faculty member who exhibits consistent excellence in teaching and who has had a significant impact on personal and academic growth of students

Additionally, student activities at program centre and campus locations have been strengthened with the growth of student associations and continued success in the Varsity Athletics program.

GOAL | IMPROVE STUDENT RETENTION THROUGH AN INCREASED UNDERSTANDING OF STUDENT NEEDS.



		Actuals Average (past three years)											
		Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training		
	Program Groups	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Skills Training	Institute Credit												
	Sask Polytech	10	177	3.67	115	14	0	48	42	0.7	11	18	1
	Other	12.3	24.3	0	33	18.7	0	16	12	0	2.3	6.3	0
	Apprenticeship & Trade	0	29.3	0	0	0	0	0	0	0	0	0	0
	Total Institute Credit	22.3	225.6	3.67	148	32.7	0	64	54	0.7	13.3	24.3	1
	Industry Credit												
	Total Industry Credit	0	24	12	0	443	2562	0	1	0	0	0	0
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)												
	Total Non-Credit	0	29	128	0	0	0	0	2.7	0	0	0	0
	TOTAL SKILLS TRAINING	22.3	278.6	143.67	148	475.7	2562	64	57.7	0.7	13.3	24.3	1
Basic Education	BE Credit												
	Adult 12	45.7	20.7	0	13	3.33	0	6	2.7	0	13	7	0
	Adult 10	3.33	5.33	0	0.3	4.67	0	0.3	1	0	0.3	1.3	0
	Academic GED	12.7	17	0	6.3	7.67	0	4	2.7	0	2.3	2	0
	Total BE Credit	61.73	43.03	0	19.6	15.67	0	10.3	6.4	0	15.6	10.3	0
	BE Non-Credit												
	Employability/Life Skills	14.3	33.3	0	0	0	0	0.3	4.7	0	1	3.3	0
	English Language Training	1	192	0	0	0	0	0	0	0	0	0	0
	General Academic Studies	0	0	0	0	0	0	0	0	0	0	0	0
	Literacy	0.33	4.33	0	0	0	0	0	0	0	0	0.3	0
	Total BE Non-Credit	15.63	229.63	0	0	0	0	0.3	4.7	0	1	3.6	0
	TOTAL BASIC EDUCATION	77.36	272.66	0	19.6	15.67	0	10.6	11.1	0	16.6	13.9	0
University	Total University	28	48.7	0	0	0.33	0	0	0	0	0	0	0
	TOTAL ENROLMENT	127.66	599.96	143.67	167.6	491.7	2,562	74.6	68.8	0.7	29.9	38.2	1

Completed = the total number of students who completed course requirements or remained to the end of the program.
Graduated = the number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry.

Actuals
2015-16

Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training		
FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
32	184	11	106	16	1	53	78	1	2	2	0
5	25	0	45	15	0	20	10	0	1	8	0
0	13	0	0	0	0	0	6	0	0	1	0
37	222	11	151	31	1	73	94	1	3	11	0
0	22	8	0	233	2,452	0	0	0	0	0	0
0	57	148	0	0	0	0	7	0	0	1	0
37	301	167	151	264	2,453	73	101	1	3	12	0
46	30	0	20	6	0	13	8	0	20	12	0
8	8	0	2	0	0	1	0	0	0	0	0
8	16	0	11	7	0	5	2	0	2	5	0
62	54	0	33	13	0	19	10	0	22	17	0
0	0	0	0	0	0	0	0	0	0	0	0
0	173	0	0	0	0	0	0	0	0	0	0
2	3	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
2	176	0	0	0	0	0	0	0	0	0	0
64	230	0	33	13	0	19	10	0	22	17	0
15	40	0	0	0	0	0	0	0	0	0	0
116	571	167	184	277	2,453	92	111	1	25	29	0

A revised service model, which places more focus on lower level literacy learners and employability skills, along with an amended intake and progress management process, has further enriched learning experiences for Adult Basic Education students.

In 2015-16, 20 per cent of full and part-time students graduated from Basic Education Credit programs, which includes Adult 12, Adult 10 and Academic GED, compared to 18 per cent over the previous three-year average.

Retention rates remain strong throughout the program areas, with 81 percent of students completing and/or graduating from their programs.

EACH YEAR THE COLLEGE CAPTURES INSTITUTIONAL PERFORMANCE DATA THROUGH STUDENT OUTCOME AND ANNUAL GRADUATE SURVEYS IN ORDER TO GAGE ITS PERFORMANCE IN RELATION TO LEARNING OUTCOMES AND GRADUATE EMPLOYMENT. RESEARCH WAS ALSO CONDUCTED WITH STAKEHOLDERS TO PREPARE FOR THE COLLEGE'S 2016-19 STRATEGIC PLAN.

Based on the 2013-14 Annual Graduate Survey (completed by Fast Consulting in December 2015):

OF GRADUATES ARE CURRENTLY EMPLOYED

OF GRADUATES FOUND EMPLOYMENT WITHIN THE GREAT PLAINS COLLEGE REGION

OF GRADUATES SAY GREAT PLAINS COLLEGE PREPARED THEM TO WORK IN THEIR FIELD OF STUDY

OF GRADUATES SAID THAT RECEIVING A SCHOLARSHIP WAS IMPORTANT IN THEIR DECISION TO ATTEND GREAT PLAINS COLLEGE

Based on the 2014-15 University Student Follow-up Survey (completed by Fast Consulting in December 2015):

OF UNIVERSITY STUDENTS SAY ONE OF THE REASONS THEY CHOSE GREAT PLAINS COLLEGE IS THAT IT ALLOWED THEM TO "STAY CLOSE TO HOME"

OF UNIVERSITY STUDENTS WOULD PREFER TO FIND EMPLOYMENT IN SOUTHWEST SASKATCHEWAN UPON COMPLETION OF THEIR STUDIES, COMPARED TO 73% IN 2013-14

OF UNIVERSITY STUDENTS WOULD TAKE SUBSEQUENT YEARS OF THEIR UNIVERSITY PROGRAM AT GREAT PLAINS COLLEGE IF OFFERED, COMPARED TO 70% IN 2013-14

Based on the 2014-15 Student Outcome Report (completed by Fast Consulting in December 2015):

OF POST-SECONDARY STUDENTS IN 2014-15 HAD SECURED FULL-TIME EMPLOYMENT WITHIN 60-90 DAYS OF GRADUATING AND COMPLETING THEIR PROGRAMS

OF STUDENTS WOULD RECOMMEND GPC TO A FRIEND, COLLEAGUE OR FAMILY MEMBER

WOULD TAKE ANOTHER CLASS AND-OR PROGRAM AT GREAT PLAINS COLLEGE

Based on the Strategic Planning Survey (completed by Fast Consulting in April 2015):

OF STAKEHOLDERS AGREE THAT THEIR ORGANIZATION NEEDS ACCESS TO LOCAL POST-SECONDARY OPPORTUNITIES IN ORDER TO GROW

OF STAKEHOLDERS AGREE GREAT PLAINS COLLEGE TARGETS PROGRAMS THAT MEET REGIONAL LABOUR NEEDS

OF STAKEHOLDERS SAY THEIR ORGANIZATION PREFERS TO SEND EMPLOYEES FOR TRAINING WITHIN THEIR REGION

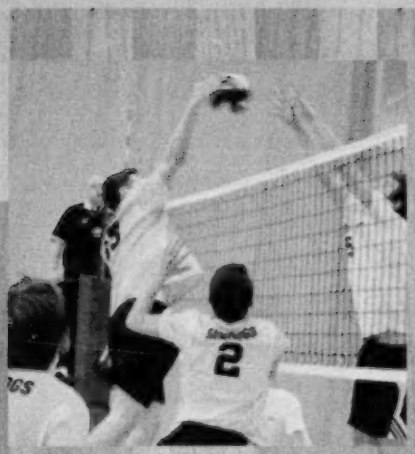
Great Plains College strives to be a post-secondary institution that supports a growing Saskatchewan, and will continue to ensure a high quality education for its students. As demonstrated in the highlights provided, Great Plains College works to align itself with Ministry priorities and the economic interests of the province.

SUNDOGS
CELEBRATE A DECADE OF COMPETITIVE SPORTS

Decade of Dogs

GOAL ENRICH STUDENT LIFE AND LEARNING EXPERIENCES

Great Plains College SunDogs Varsity teams have remained a competitive entity for the past ten years within the southwest and the Prairie Athletic Conference League. The student-athletes perform with strength and determination throughout the year and have become leaders on and off the court.



ACHIEVEMENTS

- Three-time provincial champions
- Four league and provincial awards
- Five Coach of the Year awards
- Five-time Battle of the Southwest champions
- Sixteen provincial All-star Athlete awards

COMMEMORATIVE EVENTS

- SunDogs WOOFF Volleyball Camp
- SunDogs Season Launch
- Volleyball Battle of the Southwest
- SunDogs Mascot's Birthday Party
- Western Canadian College Open Volleyball Championships
- Basketball Battle of the Southwest
- SunDogs Awards Banquet
- Basketball Provincials
- 10th Annual SunDogs Auction Extravaganza

COMMUNITY FOCUS

The SunDogs welcome the opportunity to give back to the community that has been so supportive of them. In 2015-16 they volunteered for local initiatives including:

- Swift Current Comprehensive High School Career Fair
- The Special Olympics basketball program
- The Annual Kiwanis apple drive
- The Annual SunDogs Auction Extravaganza
- Coaching for the Jr. SunDogs Club

SUNDOGS WOOFF VOLLEYBALL CAMP

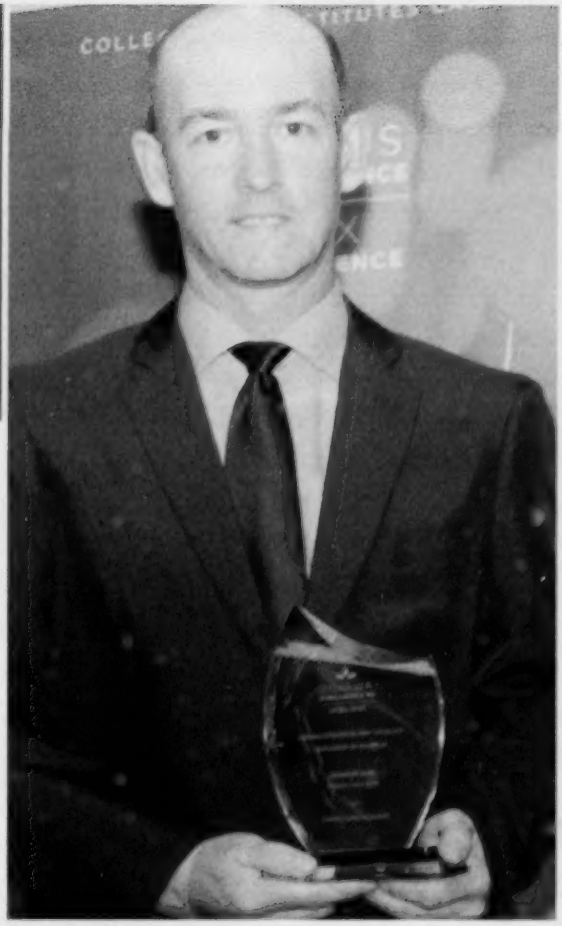
This year, Great Plains College was able to work with Swift Current Comprehensive High School senior coaches to further develop the "SunDogs Wooff Volleyball Camp"—a two-day skills development camp for student-athletes entering Grades 7-12 and/or attending Great Plains College.

JR. SUNDOGS ATHLETICS

Each year, junior club athletes transition from the club courts to the college courts with a level of confidence and comfort.

Great Plains College SunDogs are proud to be able to work with the Jr. SunDogs club executive, the families and most importantly, the athletes, and value the relationships built through this partnership.

WELDING INSTRUCTOR JARED MCKENZIE WINS CICAN AWARD FOR TEACHING EXCELLENCE



During the 2016 Annual Conference, Colleges and Institutes Canada (CICan) was thrilled to announce the recipients of the 2016 Awards of Excellence, recognizing the passionate staff, teachers, researchers, administrators and students who excel in all aspects of post-secondary education.

The winner of the CICan Gold Award for Teaching Excellence, Jared McKenzie, an instructor in welding at Great Plains College since 2008, has developed an innovative curriculum entitled "Carhartts and Caviar" within his pre-employment welding class.

This program encourages creativity by asking students to research, design and build unusual projects based on a theme. Their creations are then presented for auction, with all proceeds going back to the college community.

GREAT PLAINS COLLEGE LAUNCHES FIRST ANNUAL DAY OF SERVICE

A unique approach to learning, community service and engagement was launched at Warman Campus as a "Day of Service" in partnership with the City of Warman.

Headed by the student association, students in various programs were encouraged to complete outdoor work projects, participate in a community litter pick-up or facilitate a kids' activity morning at the college.

Robin Bendig, program coordinator, says it's about giving back to the community. "We reached out to the community to find out if they had any projects they would like volunteers to participate in just to give back," she said.

The day presents a lot of networking opportunities. "Having our students out in the community together builds our campus community and relationships here. And they're networking with people outside of the college, a lot of them professionals in the community, so they're building knowledge, awareness and cultural competency," said Bendig.

MEET SAM RICHARDSON

Samantha (Sam) Richardson graduated from the GED® program at Great Plains College in 2016. The young woman was ecstatic during her recent graduation ceremony in Swift Current.

"It is major excitement. I never thought that I would ever have the chance to have an actual graduation after I left high school ... I never thought it would ever come. It's very exciting!"

Sam says the instructors and educational assistants at the Maple Creek Program Centre really made her school experience a success. "Kim Wellings [educational assistant] is amazing. She is a great person and she touches base with you often and makes you feel very comfortable, like you want to be there because she's pretty much your friend," explained Richardson. "Also Karugia [instructor], he really helps with math, no matter how hard you get stuck on a subject, one single subject, he will spend forever on that with you, all day ... until you're done and you get it perfectly."

Recognizing that she sometimes needs an extra nudge to get to school, Sam says the team at Great Plains College provided just that.

"They're almost pushy in a good way. If you feel like you can't go [to school] or you just don't have it in you that day, they will text you and say, 'Hey, what are you doing? Get your butt to school, and kick it into gear.' That really, really helps knowing that there's somebody waiting for you to come."

Sam didn't hesitate to share what her biggest challenge was in returning to school.

"Sticking with something... everybody who knows me knows I don't stick with anything at all. This is the one thing that I've actually stuck with—it's been great towards my future job opportunities, and even just my confidence."

As for her future, Sam says she'll continue her education at Great Plains College.

"For me personally, I plan on checking out the Grade 12 program next year. And then hopefully, getting into a great college program."

PROVIDE PROGRAM GROWTH THROUGH PARTNERSHIPS AND INVESTMENTS

Great Plains College is committed to assisting students achieve success in post-secondary education through partnerships and external investments. As such, the Great Plains College scholarship program was established in order to alleviate financial barriers students may encounter while attaining their post-secondary education. The program recognizes student success and provides opportunities for donors to interact with students and become more involved with the college.

Thanks to the generous support of donors throughout the region and matching funds received through the Saskatchewan Innovation and Opportunity Scholarship program from the Ministry of Advanced Education, the Great Plains College Entrance Scholarship Fund continues to achieve great success. The college receives several annual gifts, hosts a number of events throughout the year and has received multiple planned gifts that add to the success of the program.

IN THE PAST YEAR, GREAT PLAINS COLLEGE OFFERED APPROXIMATELY $198,900 TO 216 STUDENTS, CONTRIBUTING TO THEIR INVESTMENT TOWARD POST-SECONDARY EDUCATION WHILE HELPING TO RETAIN STUDENTS IN THE REGION.

GOAL

DEVELOP PARTNERSHIPS THAT CONNECT TO EMPLOYABILITY AND PROGRAM GROWTH AND INCREASE EXTERNAL INVESTMENTS TO ASSIST WITH FUNDING OF INSTITUTIONAL OPERATIONS AND PROGRAM CAPACITY.

THANK YOU

TO ALL OF OUR DONORS, PARTNERS AND SUPPORTERS, THANK YOU. YOUR COMMITMENT TO POST-SECONDARY EDUCATION IN OUR REGION HAS A POSITIVE IMPACT ON THE LIVES OF STUDENTS AND CONTRIBUTES SIGNIFICANTLY TO DELIVERING EDUCATION AND TRAINING TO SUPPORT THE REGION'S LABOUR MARKET DEMAND.

"Growth presents an opportunity to recruit, educate and train more people."

ACT/UCT Dominion Council

AGI-Envirotank

Anthea & Ralph Loran and Family Endowment Fund

Batco-REM Manufacturing Inc.

Biggar & District Credit Union

Biggar Shop Easy

Busse Law Professional Corp Barristers and Solicitors

City of Swift Current

City of Swift Current Employee Sunshine Club

City of Warman

Dr. Alta Van Breda

Eecol Electric

Great Plains College Board & Staff

Great Plains College Maple Creek Program Centre Students

Great Plains College Swift Current Campus Student Council

Great Plains College Warman Campus Student Council

Innovation Credit Union

Kee Sheet Metal Plumbing & Heating

Kelly Insurance Broker LTD

Kessler Agencies Ltd.

Kindersley Chamber of Commerce

Kiwanis Club of The Prairie Pioneers Inc.

Luk Plumbing, Heating & Electrical Ltd.

Meaghan Lawrence

Melhoff Electric

MNP

Neil & Edith Gibbings

Prairie Centre Credit Union

Prairie Post

RM of Mariposa No. 350

RM of Antelope Park No. 322

RM of Bone Creek No. 108

RM of Enterprise No. 142

RM of Gull Lake No. 139

RM of Webb No. 138

RM of Winslow No. 319

Ron Toles

Rosetown Chamber of Commerce

Rotary Club of Kindersley

Roy Blanchard Estate Fund

Sandra and Larry Hill

SaskTel Pioneers

SGEU - Saskatchewan Government and General Employees Union

Sharon and Leslie Fehr

Sold by Cari @ Hammond Realty

Stark & Marsh Chartered Accountants

Swift Current Broncos

Swift Current Kinsmen

Swift Current Lions Club

Swift Current Little Theatre

Synergy Credit Union

Town of Biggar

Town of Herbert

Town of Kindersley

Town of Ponteix

Town of Shaunavon

Village of Marengo

Village of Webb

Viterra

Warman Home Centre

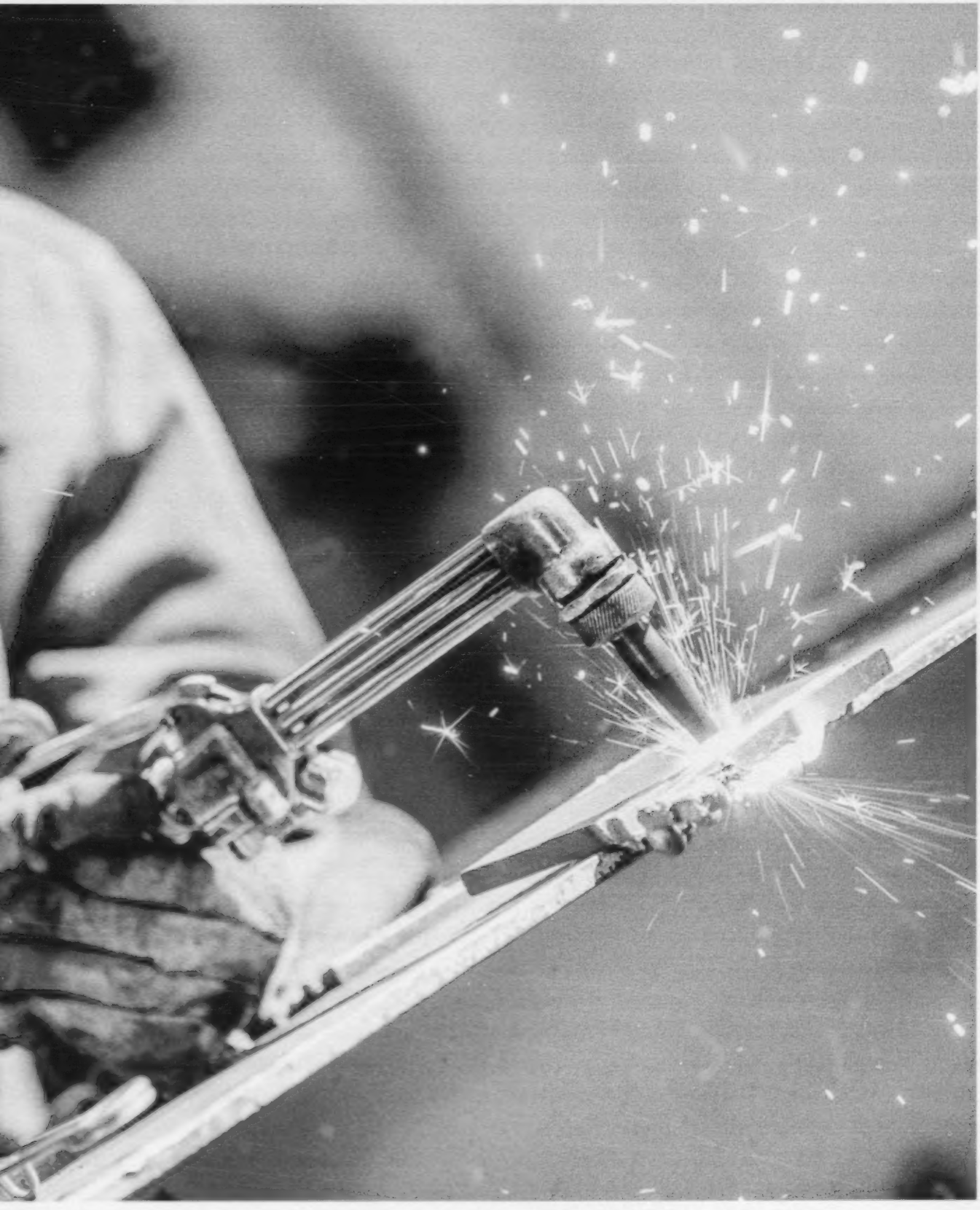
W.W. Smith Insurance & Travel Ltd.

DELIVER EDUCATION & TRAINING TO SUPPORT REGIONAL LABOUR MARKET DEVELOPMENT

With a service region that includes more than 100,000 square kilometers and 115,000 potential students, Great Plains College is in a position to serve its learners effectively and efficiently through 7 locations found in Kindersley, Rosetown, Swift Current, Maple Creek, Warman, Biggar and Whitecap Dakota First Nation.

GOAL

DELIVER QUALITY PROGRAMS TO MEET REGIONAL NEEDS AND MAXIMIZE PROGRAM CAPACITY AND INCREASE ENGAGEMENT WITH POTENTIAL LEARNERS.



Full-Time post-secondary program offerings for 2015-16

Kindersley & Rosetown

- Administrative Assistant - Kindersley
- Power Engineering Fourth Class - Kindersley
- Welding - Rosetown

Swift Current

- Administrative Assistant
- Bachelor of Social Work
- Business
- Electrician (Sept. and Feb. start dates)
- Heavy Equipment Operator
- Practical Nursing
- Power Engineering Third Class
- Power Engineering Fourth Class
- Saskatchewan Collaborative Bachelor of Science in Nursing
- University
- Welding

Warman & Biggar

- Administrative Assistant - Warman
- Boom Truck, Crane & Hoist Operator - Warman
- Business - Warman
- Electrician - Biggar
- Heavy Equipment Operator - Warman
- Master of Business Administration in Community Economic Development - Warman
- Practical Nursing - Biggar
- Rig Technician - Warman
- Youth Care Worker - Warman

In addition to these programs, a Certificate in Health, Safety and Environmental Processes and a Professional Diploma in Safety, Health and Environmental Management were offered online.

Part-time post-secondary program offerings for 2015-16

Kindersley & Rosetown

- Early Childhood Education - Kindersley
- Continuing Care Assistant - Kindersley
- Primary Care Paramedic - Rosetown

Swift Current

- Administrative Assistant - Swift Current
- Early Childhood Education - Swift Current
- Continuing Care Assistant - Swift Current

Warman, Biggar & Whitecap Dakota First Nation

- Early Childhood Education - Warman and Whitecap Dakota First Nation
- Continuing Care Assistant - Biggar

Adult Basic Education program offerings for 2015-16

Location	Programs Offered
Biggar	Pre-12 including Adult 10 & GED, Adult 12, upgrading
Kindersley	Pre-12 including Adult 10 & GED, Adult 12, upgrading
Maple Creek	Pre-12 including Adult 10, GED & Ready for Work/Literacy, Adult 12, upgrading
Swift Current	Pre-12 including Adult 10, GED & Ready for Work/Literacy, Adult 12, upgrading
Warman	Pre-12 including Adult 10 & GED, Adult 12, upgrading
Whitecap	Pre-12 including Adult 10 & GED, Adult 12, upgrading

COMPREHENSIVE ENROLMENT BY PROGRAM GROUPS FOR ALL COLLEGE LOCATIONS

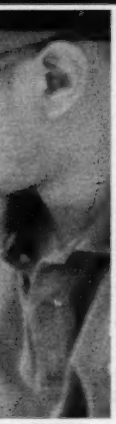
		Actuals							
		3 - year Average				2014-15			
	Program Groups	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's
Skills Training	Institute Credit								
	Sask Polytech	159.33	204	3.67	217.75	174	223	12	244.38
	Other	47.67	47.33	0	84.29	56	45	0	80.81
	Apprenticeship & Trade	0	29.33	0	5.21	0	13	0	4.04
	Total Institute Credit	207	280.66	3.67	307.25	230	281	12	329.23
	Industry Credit								
	Total Industry Credit	0	462	2,575.3	80.32	0	251	2,459	66.53
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	31.67	134.33	7.01	0	64	158	17.8
	TOTAL SKILLS TRAINING	207	774.33	2,713.3	394.58	230	596	2,629	413.56
Basic Education	BE Credit								
	Adult 12	71	48.67	0	74.77	77	58	0	77.48
	Adult 10	4.33	14.33	0	8.21	15	20	0	18.49
	Academic GED	26.33	33.33	0	26.2	25	35	0	23.67
	Total BE Credit	101.66	96.33	0	109.18	117	113	0	119.64
	BE Non-Credit:								
	Employability/Life Skills	18.33	41.67	0	23.3	0	0	0	0
	English Language Training	1.67	283	0	25.63	0	272	0	25.44
	General Academic Studies	0	0	0	0	2	4	0	1.54
	Literacy	0.33	4.33	0	1.05	0	0	0	0
	Total BE Non-Credit	20.33	329	0	49.98	2	276	0	26.98
	TOTAL BASIC EDUCATION	121.99	425.33	0	159.16	119	389	0	146.62
University	Total University	37.33	49.33	0	42.07	41	40	0	45.6
	TOTAL ENROLMENT	366.32	1,248.99	2,713.3	595.81	390	1,025	2,629	605.78

Total enrolment in Great Plains College programming showed a minimal decline of approximately 7 per cent in 2015-16 from the three-year average. This is largely due to the economic downturn and relative drop in industry credit enrolments.

While a slight decrease was experienced overall, collective full-time student enrolments showed an increase of approximately 7 per cent with Adult Basic Education (credit) programs demonstrating a significant full-time enrolment increase of 15 per cent.

PROGRAM HIGHLIGHTS

"Over the next three years, our refreshed strategic directions will focus on the continued development of our most important assets: our people and our programs."



GREAT PLAINS COLLEGE OFFERS REDUCED RATES FOR SAFETY TRAINING COURSES

In response to the difficult economic period that Saskatchewan endured, Great Plains College reduced tuition costs by 15 per cent for select safety courses.

"We understand the challenges that are facing the oil and gas industry. Keeping safe at work should not be one of those challenges," says Lyla Cooper, skills and safety training coordinator for Swift Current and Maple Creek campuses of Great Plains College.

Courses that were eligible for the tuition discount included: First Aid/CPR, H2S Alive, Confined Space Levels I and II, Ground Disturbance, Fall Protection General, Fall Protection Rig Work, Fit Testing, Fall Rescue for Rig Work and Coil Tubing Blow Out Prevention.

"Hopefully this will assist with the financial constraints that our valued clientele across all industries may be enduring at this time," explains Lana Rhodes, skills and safety training coordinator for Kindersley, Warman, Rosetown and Biggar campuses of Great Plains College. "We want them to know that we support them."

The 15 per cent reduction in tuition was offered from March 1 to June 30, 2016, and was applicable to regularly-scheduled courses that took place at Great Plains College locations.

UNIVERSITY OF REGINA CONTINUES POST-SECONDARY EDUCATION PARTNERSHIP WITH GREAT PLAINS COLLEGE

The University of Regina and Great Plains College are strengthening their longstanding partnership of delivering post-secondary education at the College in Swift Current.

University of Regina Associate Vice-President (Academic and Research) Dr. Dena McMartin signed a Memorandum of Understanding (MOU) with Vice-President, Academic of Great Plains College, Dr. Brian Gobbett and the University's Director of the Centre for Continuing Education, Dr. Harvey King, for the delivery of a Liberal Arts Certificate.

"This agreement, and our ongoing partnership with Great Plains College, increases access to post-secondary education by delivering programming in Swift Current," said McMartin. "Agreements such as the one we signed today not only offer valuable liberal arts programming to more students, but demonstrate a commitment to serving our provincial communities."

"Great Plains College is delighted to partner with the University of Regina in providing first-year university studies on its Swift Current Campus," said Gobbett. "The combination of small class sizes, high quality teaching and an ability to begin university studies close to home is particularly attractive and we have evidence that Great Plains College students carry these advantages as they continue their studies."

The University of Regina and Great Plains College jointly deliver a variety of undergraduate classes in arts, science, education, police studies and justice studies. In collaboration with the University, Great Plains College also offers the Saskatchewan Collaborative Bachelor of Science in Nursing and a Bachelor of Social Work degree for students based in Swift Current.

BIGGAR COMMUNITY HEALTH CARE INC. PROVIDES A GENEROUS DONATION TO GREAT PLAINS COLLEGE

Biggar Community Health Care Inc. generously donated a new Intravenous (IV) pump to the Great Plains College Licensed Practical Nursing (LPN) program in Biggar–a donation worth $5,000.

"IV pumps are a critical piece of equipment in health care that are used by nurses every single day," Cindy Keith, program coordinator at Great Plains College said. "Having a new IV pump for our students to practice and learn on means they will be better prepared to enter the workforce and provide the highest level of care for their future patients."

Prior to this donation, the Biggar LPN program students were dependent on sharing an IV pump with the Swift Current program. Students will now have unlimited access to the newest version of this IV pump, which is the same model as the new IV pumps that will be purchased for the Heartland Health Region.

"As an organization we believe it is important to support programs that ensure highly skilled and caring health care professionals," said Jim Kerr, Director and Chair of Biggar Community Health Care Inc. "We are pleased to make this donation to the LPN program thus helping them celebrate their 10th anniversary of 'pumping' out exceptionally trained LPN grads."

"We couldn't be more thankful for this incredible donation from Biggar Community Health Care Inc.," Colleen Ostoforoff, senior consultant, college advancement added. "It enables us to continue enhancing our program and giving our students the best possible education before beginning their careers as licensed practical nurses."

The IV pump is now set up and ready for use at the student's lab in the Biggar Union Hospital.

> "Growing its overall capacity will ensure that Great Plains College continues to meet the needs of the students, business and industry and its stakeholders both now and in the future."

GREAT PLAINS COLLEGE AND CYPRESS HEALTH REGION SIGN PARTNERSHIP AGREEMENT FOR INCREASED EDUCATIONAL SEATS

Cypress Health Region and Great Plains College signed a Partnership Agreement that will enhance the opportunities for Continuing Care Assistant (CCA) educational programming to be locally accessed in Swift Current.

In order to meet the desired staffing levels for the new 225-bed Swift Current Long Term Care facility, Cypress Health Region undertook a massive recruitment initiative that spanned across several provinces. One of the identified strategies included the development of additional local educational opportunities for individuals to complete their required training to become a certified CCA.

Great Plains College and Cypress Health Region have a well-established educational partnership that involves a variety of health-related programs such as registered nursing, licensed practical nursing, continuing care assistant, power engineering, primary care paramedic and others. The college is Cypress Health's regional college partner and currently delivers part-time CCA programs brokered from Saskatchewan Polytechnic.

A series of discussions between Great Plains and Cypress Health were held to determine the feasibility of providing a full-time CCA program which would help to address the current recruitment needs. These discussions culminated in an agreement that saw a full-time program delivered at the college's Swift Current Campus, which began in March 2016 and ended in July 2016.

"Our strong relationship with Great Plains College is a valuable one and they have provided the opportunities for many of our staff to be educated and trained close to home," commented Beth Vachon, Chief Executive Officer for the Cypress Health Region. "We had identified a need to completely train newly hired, untrained CCA's prior to the opening of our new long term care facility in Swift Current. This agreement will allow us to move toward addressing that need and recruiting additional CCA staff members."

"This is a perfect example of how college programing can meet industry need—we were asked to respond quickly and were able to do just that," said Great Plains College President David Keast. "We are happy to work with Cypress Health Region and help them meet their labour market requirements for Continuing Care Assistants."

The agreement is unique in relation to the entire full-time educational program being designed to meet the needs of Swift Current long term care staffing. All of the available seats will be reserved for Cypress Health Region staff. Course instructors will be supplied by the health region.

Vachon added that the initial March 2016 program will offer space for 24 students and additional offerings will be made available as required to meet the demand for more CCA staff. "As of March 2016, we will have this full-time program running, while at the same time over 60 students will be continuing their CCA studies in the part-time programs."

GOAL AMPLIFY AWARENESS OF PROGRAM OFFERINGS THROUGH MARKETING AND COMMUNICATION

THE MARKETING AND COMMUNICATION EFFORTS OF THE COLLEGE ARE ENABLED TO STRATEGICALLY RECRUIT STUDENTS, ENHANCE THE REPUTATION AND BUILD AWARENESS OF THE COLLEGE.

With the main post-secondary target market falling under the age of 24 (71 per cent of enrolments), the college has focused more of its recruitment resources on informing high school students and counsellors. Spend-A-Days, where grade 11 and 12 students are invited to the college to spend time in a program that the particular campus has to offer, were held at Swift Current Campus and Rosetown Program Centre, while Open Houses were held at Biggar, Kindersley, Maple Creek, Warman and Swift Current locations. High school counsellors were further engaged with the provision of a monthly newsletter, campus tours, regular visits and in-class presentations.

The website and social media platforms continued to be enhanced to optimize the college's online presence.

VALUE EMPLOYEES

Great Plains College staff is experienced, innovative and valued. About 84 per cent of eligible staff attended the Staff Gathering in December 2015, where 8 staff members were recognized for reaching long-service milestones.

GOAL | PROMOTE A COLLABORATIVE, SUPPORTIVE AND UNIFIED WORK ENVIRONMENT

Eight Long-Service awards were presented:

5 YEARS OF SERVICE

Janine Oosterlaken

10 YEARS OF SERVICE

Joyce Sherbino
Melanie Kristmanson
Sharon Coburn

15 YEARS OF SERVICE

Brigitte Monteith

25 YEARS OF SERVICE

Karen Richmond
Rhonda Kennon

30 YEARS OF SERVICE

Louise Heinrichs

Human Resource policies, procedures and guidelines that were adopted in the 2015-16 fiscal year included:

- Violence Threat Risk Assessment protocol, procedures and internal training program
- Criminal Record Check policy and guidelines
- Performance Management policy and procedures (updated)
- Retirement guidelines
- Wages for out-of-scope employee structure
- Student Harassment and Discrimination complaint procedure (updated)

GOAL ENCOURAGE PROFESSIONAL GROWTH

The Professional Development participation rate of college employees and management in funded, professional development in 2015-16 was 61 per cent. In-service events were organized to provide training on instructional skills workshops, occupational health and safety, fireman's prep, Violence Threat Risk Assessment, the Heavy Equipment Operator simulator, facilitator development workshops, Microsoft SharePoint server and power mobile equipment.

IN-CONTRACT AND OUT-OF-SCOPE STAFF MEMBERS AT GREAT PLAINS COLLEGE FOR 2015-16

The college employed 112 in-contract staff in 2015-16 (82.19 full-time equivalents or FTE's) and 9 out-of-scope staff (8.83 full-time equivalents). Additionally, a total of 5.12 FTE's in casual instructors and other temporary staff was also utilized in 2015-16. Salaries and benefits paid out to Great Plains College staff members totaled $7,959,265.

Amundson, Sibrena - Instructor

Andreas, Daphne - Instructor

Andreas, Mark - Facility Coordinator

Annis, Raelene - Instructor

Anton, Darlene - Program Coordinator

Bachman, Jan - Instructor

Beechinor, Linda - EA / Instructional Designer

Bendig, Robin - Program Coordinator / Instructor

Benesh, Mary - Jane Program Coordinator

Bishopp, Chris - EA

Bishopp, Kristan - Administrative Assistant / Family Literacy Coordinator / Instructor

Blair, Christine - Instructor

Blaschuck, Jody - Annual Giving & Special Events Coordinator / Custodian / Development Assistant

Blohm, Doug - Instructor

Boisvert, Erin - EA / Accounting Clerk / Administrative Assistant

Brabender, Terry - Instructor / ESL Assessor

Bradshaw, Crystal - Site Facilitator

Bray, Tammie - Administrative Assistant

Briggs, Myrna - Instructor

Cameron, Rhonda - Accounting Technician

Carrick, Thomas - Instructor

Cave-Ginter, Jennifer - Instructor

Chorneyko, Lisa - Administrative Assistant

Chrismas, Jenniler - Development Officer

Coburn, Sharon - Campus Attendant

Cole, Kerri-Lynn - Instructor

Cooper, Lyla - Program Coordinator

Court, Lori - Exam Invigilator

Cowie, Tessa - Instructor

Craig, Deidre - Instructor

Crouch, Wendy - Instructor

Currah, Anne - GED Exam Invigilator

deHaan, Barbara - Instructor

Delaire, Jason - Instructor

DeLury, Daniel - Instructor / ESL Assessor

deMoissac, Lorraine - Instructor

DesRoches, Andrea - Student Adviser

Digout, Bev - Instructor

Dubreuil, Doreen - GED Exam Invigilator / EA

Duncan, Leeann - Campus Attendant / Exam Invigilator / Custodian

Eckstein, Fritz - Region Manager

Emery, David - Instructor

Falk, Alysha - Instructor

Fehr, Sharon - Program Coordinator

Fisher, Janice - Instructor

Frank, Rene - EA

Friesen, Don - Instructor

Funk, Candace - IT Assistant

Gerein, Kim - Instructor

Gfeller, Cady - Instructor

Ghosh, Bula - Program Coordinator / Instructor

Green, Stephanie - Instructor

Gross, Judy - Administrative Assistant

Gulash, Jade - Instructor

Haichert, Teejay - Instructor

Hamilton, Maureen - Administrative Assistant

Heatcoat, Elizabeth - Communications Coordinator

Heinbigner, Kristy - Instructor

Heinrichs, Louise - Instructor

Helgason, Keith - Exam Invigilator

Helgason, Tami - Administrative Assistant

Henning, Leslie - Administrative Assistant

Hester, Sharon - Instructor

Hildebrand, Wayne - Instructor

Hounjet, Angela - Student Adviser

Hughes, Wyatt - Information Systems Administrator

Huxted, Miles - Custodian

Inverarity, Janet - Instructor

Irvine, Cheryl - Accounting Clerk / Administrative Assistant

Janzen, Yvonne - Campus Attendant

Kazakoff, Angela - Administrative Assistant

Kehler, Lorraine - Instructor

Keith, Cindy - Program Coordinator

Kennon, Rhonda - Information Officer

Kopp, Sharon - Instructor

Kreiler, Monica - Program Coordinator

Kristmanson, Melanie - Program Coordinator

Kruger, Tessica - Recruitment Assistant

LaFond, Jocelyn - Instructor

Lambe, Kim - Program Coordinator

Larson, Cindy - EA

LeFaive, Leanne - Instructor

Leisle, Kirby - Recruitment Coordinator

Ljunggren, Janessa - Instructor

Long, Roberta - Accounting Clerk

Louma, Jessie - Instructor

Lussier, Susan - Student Adviser

Maurice, Jacqueline - Instructor

McConnell, Andrea - Instructor

McDonald, Sarah - Instructor

McKay, Patti Exam - Invigilator / GED Exam Invigilator

McKenzie, Jared - Instructor

McNabb, Garry - Instructor

Meginbir, Carollyn - EA

Miller, Lauren - Instructor

Milman, Wayne - Instructor

Molyneux, Diana - Student Adviser

Monteith, Brigitte - Program Coordinator

Mulder, Mavis - Instructor / ESL Assessor

Nagel, Nancy - Lab Assistant

Nagy, Shaun - Instructor

Ndirangu, Karugia - Instructor

Neufeld, Robert - Region Manager

Newton, Margie - Accounting Clerk

Nickel, Lorraine - EA

Nilsen, Penny - Instructor

Nordmarken, Lionel - Instructor

Okraincee, Lenea - Instructor

Oosterlaken, Janine - Custodian / GED Exam Invigilator

Ostoforoff, Colleen - Development Officer

Ovatt, Elaine - Instructor

Patterson, Mona - SunDogs Athletics & Recreation Coordinator

Penner, Susan - Custodian

Peters, Lisa - Instructor

Petersen, Shanna - Student Adviser

Phillips, Jan - Instructor

Prescesky, Trevor - Skills and Safety Trainer

Presler, Lisa - Instructor

Regehr, Eva - EA

Rhodes, Lana - Program Coordinator

Richmond, Karen - Region Manager

Rojas, John - Custodian

Sawatzky, Pam - Instructor

Schafer, Margaret - Student Adviser

Schaitel, Jennifer - Public Relations Coordinator

Schapansky, Carrie - Campus Attendant / Exam Invigilator

Schindel, Angela - Administrative Assistant / EA

Schurman, Melissa - Student Adviser

Shatosky, Jody - Administrative Assistant

Sherbino, Joyce - Administrative Assistant

Stetter, Amy - Communications Coordinator

Smith, Bonnie - Information Systems Administrator

Smuk, Shawna - Program Coordinator

Solbid, Lowell - Instructor

Solomon, Keith - Instructor

Spelay, Tanya - Instructor

Spence, Ryan - Student Adviser / Instructor

Spetz, Sherri - Payroll Clerk

Steckler, Joan - Administrative Assistant

Steinley, Adeline - Instructor

Stdgoe, Simon - Instructor

Summach, Emily - Administrative Assistant

Sundquist, Cindy - Administrative Assistant

Sutherland, Rena - Instructor

Tacholsky, Cherise - Instructor

Ternes, Dale - Instructor

Walters, Angela - Instructor

Wasko-Lacey, Linda - Instructor

Wellings, Kim - EA / Student Adviser

Wentworth, John - Instructor

Cyrenne, Michel - Director of Development

Gobbett, Brian - Director of Programs

Hammel, Lissa - Acting Director of Finance and Admin (Finance & IT)

Huff, Vicky - Executive Coordinator

Keast, David - CEO

Ostrander, Keleah - Director of Planning

Stubbins, Tanya - HR Assistant

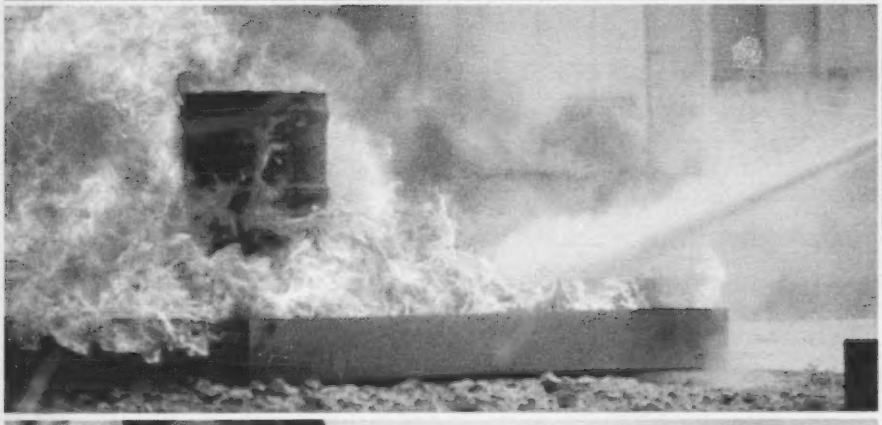
Volk, Noreen - Manager of Human Resources

Voysey, Carrie - Director of Communications

Wiebe, John - Custodian - Casual

Wiebe, Leona - Administrative Assistant

APPENDIX & FINANCIAL STATEMENTS



> The college continues to improve its institutional processes, as well as to clearly define its goals, objectives and success measures to ensure that human and financial resources are aligned with stakeholder needs and the needs of the province.

TABLE 3 EQUITY PARTICIPATION ENROLMENTS BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Actuals																							
		Average (past three years)												2015-16											
	Program Groups	Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment		
		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
SKILLS TRAINING	**Institute Credit:**																								
	Sask Polytech	19	25	n	5	13	n	12	9	n	160	204	n	14	24	n	7	20	n	13	18	n	177	223	12
	Other	n	n	n	n	n	n	5	n	n	48	47.33	n	8	6	n	n	n	n	n	n	n	56	45	n
	Apprenticeship & Trade	n	n	n	n	n	n	n	n	n	n	29.33	n	n	n	n	n	n	n	n	n	n	n	13	n
	Total Institue Credit	19	25	n	5	13	n	17	9	n	208	280.66	n	22	30	n	7	20	n	13	18	n	233	281	12
	Industry Credit:																								
	Total Industry Credit	n	21	75	n	n	20	n	n	40	n	462	2576	n	15	58	n	n	14	n	n	31	n	251	2459
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	n	n	n	n	n	n	n	n	n	n	31.67	134	n	22	n	n	n	n	n	n	n	n	64	158
TOTAL SKILLS TRAINING CREDIT		19	46	75	5	13	20	17	9	40	208	774.33	2710	22	67	58	7	20	14	13	18	31	233	596	2629
BASIC EDUCATION	**Basic Education Credit:**																								
	Adult 12	20	16	n	n	n	n	n	n	n	71	48.67	n	32	15	n	n	n	n	10	n	n	77	58	n
	Adult 10	n	8	n	n	n	n	n	n	n	n	14.33	n	11	18	n	n	n	n	5	n	n	15	20	n
	Academic GED	12	11	n	n	n	n	n	5	n	26	33.33	n	16	15	n	n	n	n	n	5	n	25	35	n
	Total BE Credit	32	35	n	n	n	n	n	5	n	97	96.33	n	59	48	n	n	n	n	15	5	n	117	113	n
	Basic Education Non-Credit:																								
	Employability/Life Skills	13	21	n	n	n	n	5.7	5.3	n	18	41.67	n	n	n	n	n	n	n	n	n	n	n	n	n
	English Language Training	n	n	n	n	80	n	n	n	n	n	283	n	n	n	n	n	50	n	n	n	n	n	272	n
	General Academic Studies	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n
	Literacy	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n
	Total BE Non-Credit	13	21	n	n	80	n	5.7	5.3	n	18	324.67	n	n	n	n	n	50	n	n	n	n	n	272	n
TOTAL BASIC EDUCATION		45	56	n	n	80	n	5.7	10.3	n	115	421	n	59	48	n	n	50	n	15	5	n	117	385	n
UNIVERSITY	***Total University***	n	n	n	n	n	n	n	n	n	37	49.33	n	n	5	n	n	n	n	n	n	n	41	40	n
TOTAL ENROLMENT		64	102	75	5	93	20	22.7	19.3	40	360	1244.66	2710	81	120	58	7	70	14	28	23	31	391	1021	2629

Note: The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n".

TABLE 4 EQUITY PARTICIPATION COMPLETERS AND GRADUATES BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Actuals																	
		Average (past three years)									2015-16								
	Program Groups	Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
SKILLS		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
TRAINING	**Institute Credit:**																		
	Sask Polytech	44.3	21.3	16	17.7	10.7	3.67	21.3	8.67	7.67	38	26	7	29	20	5	31	17	8
	Other	6.33	n	n	n	n	n	7	n	n	14	n	10	n	n	n	5	n	n
	Apprenticeship & Trade	n	n	n	n	14.67	n	n	n	n	n	n	n	n	n	n	n	n	n
	Total Institute Credit	50.63	21.3	16	17.7	25.37	n	28.3	8.67	7.67	52	26	17	29	20	5	36	17	8
	Industry Credit:																		
	Total Industry Credit	96.3	n	92	24.3	n	23.7	47.7	n	46	73	n	72	17	n	17	38	n	36
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																		
	Total Non Credit	9	9	n	n	n	n	n	n	n	24	21	n	n	n	n	n	n	n
	TOTAL SKILLS TRAINING CREDIT	155.93	30.3	108	42	25.37	23.7	76	8.67	53.67	149	47	89	46	20	22	74	17	44
BASIC	**Basic Education Credit:**																		
EDUCATION	Adult 12	36	19	5.67	6.67	n	n	10.3	n	n	47	24	9	5	n	n	13	10	n
	Adult 10	9.33	n	n	n	n	n	6.67	n	n	29	12	n	n	n	n	9	5	n
	Academic GED	23.3	10.3	5.33	n	n	n	8.67	n	n	31	13	6	n	n	n	8	n	n
	Total BE Credit	68.63	29.3	11	6.67	n	n	25.64	n	n	107	49	15	5	n	n	30	15	n
	Basic Education Non-Credit:																		
	Employability/Life Skills	33.7	26.7	n	n	n	n	11	9	n	n	n	n	n	n	n	n	n	n
	English Language Training	n	n	n	81	61	n	n	n	n	n	n	n	50	30	n	n	n	n
	General Academic Studies	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n
	Literacy	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n
	Total BE Non-Credit	33.7	26.7	n	81	61	n	11	9	n	n	n	n	50	30	n	n	n	n
	TOTAL BASIC EDUCATION	102.33	56	11	87.67	61	n	36.64	9	n	107	49	15	55	30	n	30	15	n
UNIVERSITY	*Total University*	5.67	n	n	n	n	n	n	n	n	8	5	n	n	n	n	n	n	n
	TOTAL ENROLMENT	263.93	86.3	119	129.67	86.37	23.7	112.64	17.67	53.67	264	101	104	101	50	22	104	32	44

Note: The minimum count reported for student confidentiality is five (5). This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n".

E = total enrolment

C = completers (the total number of students who completed course requirements or remained to the end of the program).

G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry).

STARK & MARSH
CPA LLP

INDEPENDENT AUDITOR'S REPORT

To the Directors of Great Plains College:

We have audited the accompanying financial statements of Great Plains College, which comprise the statement of financial position as at June 30, 2016, and the statements of operations and accumulated surplus, remeasurement gains and losses, changes in net financial assets and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Great Plains College as at June 30, 2016, and the results of its operations and accumulated surplus, remeasurement gains and losses, changes in net financial assets and cash flows for the year then ended in accordance with Canadian public sector accounting standards for government not-for-profit organizations.

Stark & Marsh

CPA LLP
Chartered Professional Accountants
Licensed Professional Accountants

Swift Current, Saskatchewan
September 15, 2016

starkmarsh.com

Statement 1

Great Plains College
Statement of Financial Position
as at June 30, 2016

	2016	2015
Financial Assets		
Cash and cash equivalents (Note 3)	$ 1,862,775	$ 2,173,214
Accounts receivable (Note 4)	835,654	787,869
Inventories for resale (Note 5)	88,414	85,560
Portfolio investments (Note 6)	207,392	213,587
Total Financial Assets	2,994,235	3,260,230
Liabilities		
Accrued salaries and benefits (Note 7)	466,740	396,681
Accounts payable and accrued liabilities (Note 8)	283,990	196,423
Deferred revenue (Note 9)	214,710	135,565
Liability for employee future benefits (Note 10)	210,100	204,800
Total Financial Assets	1,175,540	933,469
Net Financial Assets	1,818,695	2,326,761
Non-Financial Assets		
Tangible capital assets (Note 11)	12,655,226	13,631,051
Prepaid expenses (Note 12)	13,533	33,853
Total Non-Financial Assets	12,668,759	13,664,904
Accumulated Surplus	$ 14,487,454	$ 15,991,665
Accumulated Surplus is comprised of:		
Accumulated operating surplus	$ 14,472,257	$ 15,970,273
Accumulated remeasurement gains	15,197	21,392
Total Accumulated Surplus	$ 14,487,454	$ 15,991,665

Contractual obligations and commitments (Note 17)
Contingent liabilities (Note 19)

The accompanying notes and schedules are an integral part of these financial statements

On behalf of the Board:

Board

President

Statement 2

Great Plains College
Statement of Operations and Accumulated Surplus
for the year ended June 30, 2016

	2016 Budget (Note 15)	2016 Actual	2015 Actual
Revenues (Schedule 2)			
Provincial government			
Grants	$ 8,086,592	$ 7,927,210	$ 8,150,976
Other	194,626	143,708	187,180
Federal government			
Grants	260,000	281,510	289,582
Other revenue			
Contracts	468,400	543,394	495,643
Interest	25,000	18,574	24,621
Rents	64,600	79,219	62,064
Resale items	8,500	8,558	7,870
Tuitions	2,570,236	2,328,184	2,032,733
Donations	92,300	117,400	73,633
Other	237,960	478,366	379,836
Total revenues	12,008,214	11,926,123	11,704,138
Expenses (Schedule 3)			
General	7,531,409	7,354,695	7,368,647
Skills training	3,354,138	3,441,976	2,915,537
Basic education	1,152,568	1,206,857	1,094,001
University	191,010	154,034	216,659
Services	812,362	801,352	622,796
Scholarships	216,900	198,900	167,700
Development	323,036	266,325	276,732
Total expenses	13,581,423	13,424,139	12,662,072
Deficit for the Year from Operations	(1,573,209)	(1,498,016)	(957,934)
Accumulated Operating Surplus, Beginning of Year	15,857,608	15,970,273	16,928,207
Accumulated Operating Surplus, End of Year	$ 14,284,399	$ 14,472,257	$ 15,970,273

The accompanying notes and schedules are an integral part of these financial statements

Statement 3

Great Plains College
Statement of Remeasurement Gains and Losses
for the year ended June 30, 2016

	2016 Actual	2015 Actual
Accumulated Remeasurement Gains, Beginning of Year	$ 21,392	$ 18,012
Unrealized (losses) gains attributable to:		
Portfolio investments	(695)	7,380
Amounts reclassified to the statement of operations:		
Portfolio investments	(5,500)	(4,000)
Net remeasurement (losses) gains for the year	(6,195)	3,380
Accumulated Remeasurement Gains, End of Year	$ 15,197	$ 21,392

The accompanying notes and schedules are an integral part of these financial statements

Statement 4

Great Plains College
Statement of Changes in Net Financial Assets
as at June 30, 2016

	2016 Budget (Note 15)	2016 Actual	2015 Actual
Net Financial Assets, Beginning of Year	$ 2,235,720	$ 2,326,761	$ 2,651,945
Deficit for the Year from Operations	(1,573,209)	(1,498,016)	(957,934)
Acquisition of tangible capital assets	(339,500)	(216,464)	(600,231)
Amortization of tangible capital assets	1,195,897	1,192,289	1,227,454
Use of prepaid expenses	13,500	20,320	2,147
	(703,312)	(501,871)	(328,564)
Net Remeasurement Gains (Losses)	6,483	(6,195)	3,380
Change in Net Financial Assets	(696,829)	(508,066)	(325,184)
Net Financial Assets, End of Year	$ 1,538,891	$ 1,818,695	$ 2,326,761

The accompanying notes and schedules are an integral part of these financial statements

Statement 5

Great Plains College
Statement of Cash Flows
for the year ended June 30, 2016

	2016	2015
Operating Activities		
Deficit for the year from operations	$ (1,498,016)	$ (957,934)
Non-cash items included in deficit		
Amortization of tangible capital assets	1,192,289	1,227,454
Changes in non-cash working capital		
(Increase) decrease in accounts receivable	(47,785)	1,113,000
(Increase) in inventories for resale	(2,854)	(13,955)
Increase in accrued salaries and benefits	70,059	20,093
Increase (decrease) in accounts payable and accrued liabilities	87,567	(707,402)
Increase in deferred revenue	79,145	88,357
Increase in employee future benefits	5,300	10,900
Decrease in prepaid expenses	20,320	2,147
Cash (Used) Provided by Operating Activities	(93,975)	782,660
Capital Activities		
Cash used to acquire tangible capital assets	216,464	600,231
Investing Activities		
Cash used to acquire portfolio investments	-	14,000
(Decrease) Increase in Cash and Cash Equivalents	(310,439)	168,429
Cash and Cash Equivalents, Beginning of Year	2,173,214	2,004,785
Cash and Cash Equivalents, End of Year	$ 1,862,775	$ 2,173,214

The accompanying notes and schedules are an integral part of these financial statements

GREAT PLAINS COLLEGE
Notes to the Financial Statements
For the year ended June 30, 2016

1. PURPOSE AND AUTHORITY

Great Plains College (the College) was established by Saskatchewan Order-in-Council 465/2008 and 466/2008 dated June 27, 2008. It was created as a merger of Cypress Hills Regional College and Prairie West Regional College and included all liabilities and assets of the two former Colleges as of July 1, 2008.

The College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The College Board of Governors plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. The College is exempt from the payment of income tax.

2. SIGNIFICANT ACCOUNTING POLICIES

Public Sector Accounting (PSA) Standards

As a government non-for-profit organization, the College prepared these financial statements in accordance with CPA Canada Public Sector Accounting (PSA) standards.

Significant aspects of the accounting policies adopted by the College are as follows:

(a) College Reporting Entity

The financial statements include all of the assets, liabilities, revenues and expenses of the College reporting entity.

(b) Measurement Uncertainty and the Use of Estimates

The preparation of financial statements in conformity with PSA standards requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the year. Uncertainty in the determination of the amount at which an item is recognized or disclosed in financial statements is known as measurement uncertainty. Such uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount.

Measurement uncertainty that may be material to these financial statements exists for:

- the liability for employee future benefits of $210,100 (June 30, 2015 - $204,800) because actual experience may differ significantly from actuarial or historical estimations and assumptions and
- other significant areas requiring the use of estimates includes the determination of the collectible amount of accounts receivable, the useful lives of tangible capital assets for amortization purposes, and the amounts recorded as accrued liabilities.

These estimates and assumptions are reviewed periodically and, as adjustments become necessary, they are reported in earnings in the periods in which they become known. While best estimates are used for reporting items subject to measurement uncertainty, it is reasonably possible that changes in future conditions, occurring within one fiscal year, could require a material change in the amounts recognized or disclosed.

(c) Financial Instruments

Financial instruments create rights and obligations to receive or deliver economic benefits. Financial instruments include cash and cash equivalents, portfolio investments, accounts receivable, accrued salaries and benefits and accounts payable and accrued liabilities.

Financial instruments are assigned to one of two measurement categories: fair value, or cost or amortized cost.

i) **Fair Value**
Fair value measurement applies to portfolio investments in equity instruments that are quoted in an active market.

ii) **Cost or Amortized Cost**
All other financial assets and financial liabilities are measured at cost or amortized cost. Transaction costs are a component of cost for financial instruments measured using cost or amortized cost. Receivables are measured at amortized costs. Due to their short-term nature, the amortized cost of these instruments approximates their fair value.

(d) Financial Assets

Financial assets are assets that could be used to discharge existing liabilities or finance future operations and are not for consumption in the normal course of operations. Valuation allowances are used where considered necessary to reduce the amounts reported for financial assets to their net realizable value.

Cash and Cash Equivalents consist of cash, bank deposits and highly liquid investments with initial maturity terms of three months or less and held for the purpose of meeting short-term operating cash commitments rather than for investing purposes.

Accounts Receivable are shown net of allowance for doubtful accounts to reflect their expected net recoverable value. Valuation allowances are recorded where recovery is considered uncertain. Changes in valuation allowances are recorded in the statement of operations.

Inventories for Resale consist of books and materials which are held for sale in the ordinary course of operations and are valued at the lower of cost and net realizable value. Cost is determined by the average cost method. Net realizable value is the estimated selling price in the ordinary course of business.

Portfolio Investments consist of mutual funds held for endowment purposes. Investments quoted in an active market are reported at fair value, and any associated transaction costs are expensed upon initial recognition. Gains and losses on portfolio investments measured at fair value are recorded in accumulated surplus as remeasurement gains and losses until realized. Upon disposition of the investments, the cumulative remeasurement gains and losses are reclassified to the statement of operations.

(e) Liabilities

Liabilities are present obligations arising from transactions and events occurring prior to year end, which will be satisfied in the future through the use of assets or another form of economic settlement.

Accrued Salaries and Benefits represents salaries and benefits owing to or on behalf of work performed by employees, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

Accounts Payable and Accrued Liabilities include accounts payable and accrued liabilities owing to third parties for goods supplied and services rendered, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

Deferred revenue from government transfers represents restricted grants with stipulations that give rise to a liability. The revenue is recognized as the stipulation liabilities are settled. Deferred revenue from non-government sources represents revenue related to fees or services received in advance of the fee being earned or the services being performed, and other contributions for which the contributor has placed restrictions on the use of the resources. Tuition and fee revenue is recognized as the course is delivered, revenue from contractual services is recognized as the services are delivered, and revenue from other contributions is recognized in the fiscal year in which the resources are used for the purpose specified.

Liability for Employee Future Benefits represents non-vesting sick leave benefits that accrue to the College's employees. The cost of these benefits is recorded as the benefits are earned by employees. The liability relating to these benefits is actuarially determined using the projected benefit method pro-rated on service and management's best estimate of expected sick leave usage, discount

rate, inflation, salary escalation, termination and retirement rates and mortality. Actuarial gains and losses are amortized on a straight line basis over the expected average remaining service life of the related employee groups. Actuarial valuations are performed periodically. Extrapolations of these valuations are made when a valuation is not done in the current fiscal year.

(f) Non-Financial Assets

Non-financial assets are assets held for consumption in the provision of services. These assets do not normally provide resources to discharge the liabilities of the College unless they are sold.

Tangible Capital Assets have useful lives extending beyond the accounting period, are used by the College to provide services to the public and are not intended for sale in the ordinary course of operations. Tangible capital assets are recorded at cost and include all costs directly attributable to the acquisition, design, construction, development, installation and betterment of the tangible capital asset. The College does not capitalize interest incurred while a tangible capital asset is under construction. Contributed tangible capital assets are recorded at their fair value at the date of receipt.

The cost of depreciable tangible capital assets, net of any residual value, is amortized on a straight line basis over their estimated useful lives as follows:

Buildings	20 years
Office Furniture	10 years
Paving Lots	5 years
Office Equipment	5 years
Machinery	5 years
Computer Equipment	3 years
Leasehold Improvements	Term of lease
System Development	5 years

Write-downs are accounted for as expenses in the statement of operations and accumulated surplus.

Prepaid Expenses are prepaid amounts for goods or services and include prepaid facility leases which will provide economic benefits in one or more future periods. The prepaid amount is recognized as an expense in the year the goods or services are consumed.

(g) Employee Pension Plans

Multi-Employer Defined Benefit Plans
The College's employees participate in one of the following multi-employer defined benefit plans:

i) Teachers and other employees holding a teaching certificate participate in either the retirement plan of the Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP). The

College's obligation for these plans is limited to collecting and remitting contributions of the employees at rates determined by the plans.

ii) All other employees participate in the Municipal Employees' Pension Plan (MEPP). In accordance with PSA standards, the plan is accounted for as a defined contribution plan whereby the College's contributions are expensed when due.

(h) Revenue Recognition

Revenues are recorded on the accrual basis. Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues, provided the amount to be received can be reasonably estimated and collection is reasonably assured.

The College's major sources of revenue include the following:

i) Government Transfers (Grants)
Grants from governments are considered to be government transfers. Government transfers are recognized as revenues when the transfer is authorized, all eligibility criteria have been met, the amount can be estimated, and collection is reasonably assured except when, and to the extent, stipulations by the transferor give rise to an obligation that meets the definition of a liability.

ii) Fees and Services
Revenues from tuition fees and other services are recognized in the year they are earned. Amounts that are restricted pursuant to legislation, regulation or agreements with external parties that may only be used in the conduct of certain programs or in the delivery of specific services and transactions are initially recorded as deferred revenue and subsequently recognized as revenue in the fiscal year the related expenses are incurred or services are performed.

iii) Interest Income
Interest is recognized on an accrual basis when it is earned.

iv) Other (Non-Government Transfer) Contributions
Unrestricted contributions are recognized as revenue in the year received or in the year the funds are committed to the College if the amount can be reasonably estimated and collection is reasonably assured. Externally restricted contributions are contributions for which the contributor has placed restrictions on the use of the resources. Externally restricted contributions are deferred until the resources are used for the purpose specified, at which time the contributions are recognized as revenue. In-kind contributions are recorded at their fair value when they are received.

(i) Expenses

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed.

3. CASH AND CASH EQUIVALENTS

Due to the short-term nature of the investments, market value of cash and cash equivalents approximates cost.

	June 30 2016	June 30 2015
Cash and bank deposits	$ 1,862,775	$ 2,173,214
Cash and cash equivalents	**$ 1,862,775**	**$ 2,173,214**

4. ACCOUNTS RECEIVABLE

All accounts receivable presented on the statement of financial position are net of any valuation allowances for doubtful accounts.

	June 30 2016	June 30 2015
Provincial government		
Advanced Education/Economy/Central Services	$ 34,140	$ 7,239
Other	424,517	468,758
Federal government	104,130	87,818
Other receivables	272,867	224,054
Accounts receivable, net of allowances	**$ 835,654**	**$ 787,869**

5. INVENTORIES FOR RESALE

	June 30 2016	June 30 2015
Book and materials for resale	$ 88,414	$ 85,560

6. PORTFOLIO INVESTMENTS

Endowment funds are permanently restricted assets, the principal of which is protected, and the income from which is restricted by the Board of Governors. Unrealized gains and losses are recognized in the statement of remeasurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of remeasurement gains and losses and recognized in the statement of operations and accumulated surplus.

Portfolio investments in the fair value category:	June 30 2016 Cost	June 30 2016 Fair Value	June 30 2015 Cost	June 30 2015 Fair Value
Mutual Funds - Loran Endowment Fund	$ 92,195		$ 92,195	
Signature Diversified Yield II Fund Class A		$ 19,801		$ 21,673
CI Signature High Income Fund		30,921		33,583
Portfolio Series Income Fund		19,057		19,559
Sentry Conservative Balanced Income Fund		17,405		17,733
Cash		10,523		8,524
	$ 92,195	$ 97,708	$ 92,195	$ 101,071
Mutual Funds - Blanchard Endowment Fund	$ 100,000		$ 100,000	
Signature Diversified Yield II Fund Class A		$ 21,328		$ 23,344
CI Signature High Income Fund		33,154		36,007
Portfolio Series Income Fund		21,007		21,560
Sentry Conservative Balanced Income Fund		19,063		19,421
Cash		15,133		12,183
	$ 100,000	$ 109,684	$ 100,000	$ 112,516
Total portfolio investments reported at fair value	**$ 192,195**	**$ 207,392**	**$ 192,195**	**$ 213,587**

7. ACCRUED SALARIES AND BENEFITS

	June 30 2016	June 30 2015
Accrued salaries & vacation pay	$ 464,359	$ 398,008
Accrued employee benefits	2,381	(1,327)
Accrued salaries and benefits	**$ 466,740**	**$ 396,681**

8. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	June 30 2016	June 30 2015
Ministries of Advanced Education/Economy/Central Services	$ 6,874	$ 13,058
Regional Colleges	9,986	770
School Divisions	8,877	9,002
Sask Polytechnic	22,784	7,418
Other Provincial	26,621	4,891
Federal Government	-	6,826
Other	208,848	154,458
Accounts payable and accrued liabilities	**$ 283,990**	**$ 196,423**

9. DEFERRED REVENUE

	June 30 2016	June 30 2015
Tuitions & deposits	$ 209,510	$ 131,565
Other	5,200	4,000
Deferred revenue	$ 214,710	$ 135,565

10. LIABILITY FOR EMPLOYEE FUTURE BENEFITS

The College provides certain post-employment, compensated absence and termination benefits to its employees. These benefits include accumulating non-vested sick leave. The liability associated with these benefits is calculated as the present value of expected future payments pro-rated for service and is recorded as Liability for Employee Future Benefits in the statement of financial position.

Details of the employee future benefits are as follows:

	June 30 2016	June 30 2015
Actuarial valuation date	30-Jun-15	30-Jun-12
Long-term assumptions used:		
Salary escalation rate (percentage)	1.50%	1.75%
Discount rate (percentage)	1.90%	2.30%
Expected average remaining service life (years)	11.3	11.9

Liability for Employee Future Benefits	June 30 2016	June 30 2015
Accrued Benefit Obligation - beginning of year	$ 204,800	$ 193,900
Current period benefit cost	27,200	34,200
Interest cost	3,600	5,600
Benefit payments	(26,100)	(29,200)
Actuarial gains / losses	(43,200)	3,800
Accrued Benefit Obligation - end of year	166,300	208,300
Unamortized Net Actuarial Gains / Losses	43,800	(3,500)
Liability for Employee Future Benefits	$ 210,100	$ 204,800

Employee Future Benefits Expense	June 30 2016	June 30 2015
Current period benefit cost	$ 27,200	$ 34,200
Amortization of net actuarial gain / loss	600	300
Benefit cost	27,800	34,500
Interest cost on unfunded employee future benefits obligation	3,600	5,600
Total Employee Future Benefits Expense	$ 31,400	$ 40,100

11. TANGIBLE CAPITAL ASSETS

	Land	Buildings	Paving Lot	Leasehold Improv	Office Furniture	Office Equip	Computer Equip	Machinery	System Develop	2016	2015
Tangible Capital Assets - at Cost:											
Opening Balance at Start of Year	$ 168,550	$ 19,115,093	$ 482,422	$ 799,989	$ 314,818	$ 174,769	$ 341,347	$ 773,244	$ 303,721	$ 22,473,953	$ 21,873,721
Additions/Purchases	-	186,423	-	-	-	5,538	24,503	-	-	216,464	600,232
Closing Balance at End of Year	**168,550**	**19,301,516**	**482,422**	**799,989**	**314,818**	**180,307**	**365,850**	**773,244**	**303,721**	**22,690,417**	**22,473,953**
Tangible Capital Assets - Amortization:											
Opening Balance at Start of Year	-	6,145,904	482,422	757,210	209,524	163,433	328,235	513,197	242,977	8,842,902	7,615,447
Amortization of the Period	-	930,727	-	42,779	26,571	8,616	16,385	106,467	60,744	1,192,289	1,227,455
Closing Balance at End of Year	**-**	**7,076,631**	**482,422**	**799,989**	**236,095**	**172,049**	**344,620**	**619,664**	**303,721**	**10,035,191**	**8,842,902**
Net Book Value:											
Opening Balance at Start of Year	168,550	12,969,189	-	42,779	105,294	11,336	13,112	260,047	60,744	13,631,051	14,258,274
Closing Balance at End of Year	168,550	12,224,885	-	-	78,723	8,258	21,230	153,580	-	12,655,226	13,631,051
Change in Net Book Value	$ -	$ (744,304)	$ -	$ (42,779)	$ (26,571)	$ (3,078)	$ 8,118	$ (106,467)	$ (60,744)	$ (975,825)	$ (627,223)

12. PREPAID EXPENSES

The College entered into an agreement with Prairie Spirit School Division for the Warman facility in the high school. In March 2007, an initial lease payment of $135,000 was paid to the School Division. The agreement provides for a refund of a portion of the initial lease payment should the College vacate the facility and its presence in the Town of Warman during the first ten years of the lease. The initial lease amount to be refunded is reduced at the rate of $13,500 for each year the college occupies the facility to a maximum of ten years.

	June 30 2016	June 30 2015
Prairie Spirit School Division - Long term operating Lease	$ -	$ 9,000
Other prepaid expenses - current	13,533	24,853
Total Prepaid expenses	**$ 13,533**	**$ 33,853**

Future lease expense for the Warman facility is as follows:

2017	9,000
Future lease expense	9,000
Less current portion	9,000
Long term portion	$ -

13. EMPLOYEE PENSION PLANS

Multi-Employer Defined Benefit Plans

Information on the multi-employer pension plans to which the College contributes is as follows:

i) Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP):

The STRP and STSP provide retirement benefits based on length of service and pensionable earnings.

The STRP and STSP are funded by contributions by the participating employee members and the Government of Saskatchewan. The College's obligation to the STRP and STSP is limited to collecting and remitting contributions of the employees at rates determined by the plans. Accordingly, these financial statements do not include any expense for employer contributions to these plans. Net pension assets or liabilities for these plans are not reflected in these financial statements as ultimate responsibility for retirement benefits rests with the Saskatchewan Teachers' Federation for the STRP and with the Government of Saskatchewan for the STSP.

Details of the contributions to these plans for the College's employees are as follows:

	2016			2015
	STRP	STSP	TOTAL	TOTAL
Number of active College members	11	1	12	10
STRP Member contribution rate (percentage of salary)	11.00%	-%	11.00%	9.72%
STSP Member contribution rate (percentage of salary)	-%	6.70%	6.70%	6.70%
Member contributions for the year	$ 74,474	$ 5,330	$ 79,804	$ 63,015

ii) Municipal Employees' Pension Plan (MEPP)

The MEPP provides retirement benefits based on length of service and pensionable earnings.

The MEPP is funded by employer and employee contributions at rates set by the Municipal Employees' Pension Commission.

Every three years, an actuarial valuation is performed to assess the financial position of the plan and the adequacy of plan funding. Any actuarially determined deficiency is the responsibility of the participating employers and employees which could affect future contribution rates and/or benefits.

The contributions to the MEPP by the participating employers are not segregated in separate accounts or restricted to provide benefits to the employees of a particular employer. As a result, individual employers are not able to identify their share of the underlying assets and liabilities, and the net pension assets or

liabilities for this plan are not recognized in these financial statements. In accordance with PSA standards, the plan is accounted for as a defined contribution plan whereby the College's contributions are expensed when due.

Details of the MEPP are as follows:

	2016	2015
Number of active College members	85	94
Member contribution rate (percentage of salary)	8.15%	8.15%
College contribution rate (percentage of salary)	8.15%	8.15%
Member contributions for the year	$ 411,222	$ 402,840
College contributions for the year	$ 411,222	$ 402,840

14. RISK MANAGEMENT

The College is exposed to financial risks from its financial assets and liabilities. These risks include credit risk, liquidity risk and market risk (consisting of interest rate risk and foreign exchange risk).

i) Credit Risk

Credit risk is the risk to the College from potential non-payment of accounts receivable. The credit risk related to the College's receivables from the provincial government, federal government and their agencies are considered to be minimal. The College does not have a significant exposure to any individual customer. Management reviews accounts receivable on a case by case basis to determine if a valuation allowance is necessary to reflect impairment in collectability.

The aging of accounts receivable at June 30, 2016 and June 30, 2015 was:

	June 30, 2016	June 30, 2015
Current	$ 786,632	$ 755,159
61-90 days	21,598	16,752
91-120 days	4,318	1,998
Over 121 days	23,106	25,078
Allowance for Doubtful Accounts	-	(11,118)
Total	**$ 835,654**	**$ 787,869**

ii) Liquidity Risk

Liquidity risk is the risk that the College will not be able to meet its financial obligations as they come due. The College manages liquidity risk by maintaining adequate cash balances and continual monitoring of annual budgeting and trimester forecasting. The following table sets out the contractual maturities of the College's financial liabilities:

	June 30, 2016			
	Within 6 months	6 months to 1 year	1 to 5 years	> 5 years
Accrued salaries and benefits	$ 130,171	$ 336,569	$ -	$ -
Accounts payable and accrued liabilities	283,990	-	-	-
Total	**$ 414,161**	**$ 336,569**	**$ -**	**$ -**

iii) Market Risk

The College is exposed to market risks with respect to interest rates and foreign currency exchange rates, as follows:

Interest Rate Risk:

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The College's interest rate exposure relates to cash and cash equivalents. The College also has an authorized bank line of credit of $400,000 with interest payable monthly at a rate of prime minus 0.60%. Changes in the bank's prime rate can cause fluctuation in interest payments and cash flows. There was no balance outstanding on this credit facility as of June 30, 2016.

Foreign Currency Risk:

Foreign currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in foreign exchange rates. The College is exposed to currency risk on purchases denominated in U.S. dollars for which the related accounts payable balances are subject to exchange rate fluctuations; however, this risk is minimal as the College does not make a significant amount of purchases denominated on a foreign currency. The College did not have any financial instruments denominated in foreign currency outstanding at June 30, 2016 or June 30, 2015.

15. BUDGET FIGURES

Budget figures included in the financial statements were approved by the Board of Governors on April 23, 2015 and the Minister of Advanced Education on June 29, 2015. The budget figures are unaudited.

16. RELATED PARTIES

These financial statements include transactions with related parties. The College is related to all Government of Saskatchewan ministries, agencies, boards, school divisions, health authorities, colleges and crown corporations under the common control of the Government of Saskatchewan. The College is also related to non-Crown enterprises that the Government jointly controls or significantly influences. In addition, the College is related to other non-Government organizations by virtue of its economic interest in these organizations.

Related Party Transactions:

Transactions with these related parties are in the normal course of operations. The recorded amounts resulting from these transactions are included in the financial statements and the table below.

	June 30 2016	June 30 2015
Revenues:		
Ministry of Advanced Education/Economy/Finance	$ 8,051,276	$ 8,150,976
School Divisions	289,542	357,199
Regional Health Authorities	175,344	88,405
Association Of Sask Regional Colleges	93,653	125,426
Saskatchewan Polytechnic	66,807	73,571
Government Business Enterprise	63,993	52,195
Universities of Regina & Saskatchewan	29,922	26,800
Regional Colleges	5,249	9,794
Sask Apprenticeship and Trade	160	43,752
	$ 8,775,946	$ 8,928,118
Expenses:		
Saskatchewan Polytechnic	$ 1,054,723	$ 746,940
Government Business Enterprise	176,862	161,701
University of Regina	116,992	166,502
Ministry of Central Services	105,279	120,559
School Divisions	75,630	68,130
Regional Health Authorities	55,831	7,033
Western Trade Training Institute	44,600	50,920
Regional Colleges	15,088	85,096
	$ 1,645,005	$ 1,406,881

In addition, the College pays Provincial Sales Tax to the Saskatchewan Ministry of Finance on all its taxable purchases and customer sales on items that are deemed taxable. Taxes paid are recorded as part of the cost of those purchases.

The College receives long distance telephone service between major centres from SaskTel, a related party, at reduced rates available to Government agencies.

17. CONTRACTUAL OBLIGATIONS AND COMMITMENTS

Significant contractual obligations and commitments of the College are as follows:

- Construction contract for renovation of the Great Plains College North located on 2nd Ave NE on the Swift Current campus in the amount of $247,550, all work to be completed by August 26, 2016. $145,819 of this contract was paid in the 2015-16 year.
- The College holds various small leases for facilities and cleaning with durations of one year or less.
- The College also holds other small leases for office equipment.

18. ACCUMULATED SURPLUS

Accumulated surplus represents the financial assets and non-financial assets of the College less liabilities. This represents the accumulated balance of net surplus arising from the operations of the College and accumulated net remeasurement gains and losses.

Certain amounts of the accumulated operating surplus, as approved by the Board of Governors, have been designated for specific future purposes. These internally restricted amounts are included in the accumulated surplus presented in the statement of financial position.

The College does not maintain separate bank accounts for the internally restricted amounts.

Details of accumulated surplus are as follows:

	June 30 2015	Additions during the year	Reductions during the year	June 30 2016
Invested in Tangible Capital Assets:				
Net Book Value of Tangible Capital Assets	$ 13,631,851	$ 216,464	$ (1,192,289)	$ 12,655,226
Internally Restricted Operating Surplus:				
Contributions to be Held in Perpetuity - Endowment Funds	192,000	-	-	192,000
Capital:				
Building Renovations - GPC North	375,000	-	(186,424)	188,576
Capital Contingency	150,000	-	-	150,000
Building - Swift Current Campus - Rotary Club	10,000	-	(10,000)	-
Scholarships:	65,178	-	(39,200)	25,978
Other:				
Prepaid Operating Lease - Warman	22,500	-	(13,500)	9,000
Student Health & Dental Reserve	26,518	10,322	-	36,840
Legal Contingency	-	100,000	-	100,000
Program Development	205,941	-	(38,694)	167,247
Enrollment Growth	59,501	-	-	59,501
Programming:				
Early Childhood Education	39,140	-	(39,140)	-
Adult Basic Education	296,019	-	(120,823)	175,196
ABE - On Reserve	83,363	-	(6,309)	77,054
English as a Second Language	56,484	-	(20,818)	35,666
	1,581,644	110,322	(474,908)	1,217,058
Unrestricted Operating Surplus	757,578	288,549	(446,154)	599,973
Accumulated Operating Surplus	$ 15,970,273	$ 615,335	$ (2,113,351)	$ 14,472,257
Accumulated Remeasurement Gains	21,392	-	(6,195)	15,197
Total Accumulated Surplus	$ 15,991,665	$ 615,335	$ (2,119,546)	$ 14,487,454

19. CONTINGENT LIABILITIES

The College has been named as a defendant in certain legal actions in which damages have been sought. The outcome of these actions is not determinable as at the date of reporting and accordingly, no provision has been made in these financial statements for any liability that may result. The College's share of settlement, if any, will be charged to expenses in the year in which the related litigation is settled.

Schedule 1

Great Plains College
Schedule of Revenues and Expenses by Function
for the year ended June 30, 2016

	2016 Actual									2016	2016	2015
	General	Skills Training		Basic Education		Services		University	Scholarships	Development	Total Actual	Budget (Note 15)	Actual
		Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel	Credit					
Revenues (Schedule 2)													
Provincial government	$ 5,166,000	$ 1,707,696	$ -	$ 701,461	$ 374,224	$ 84,737	$ -	$ -	$ 36,800	$ -	$ 8,070,918	$ 8,281,218	$ 8,338,156
Federal government	-	-	-	-	281,510	-	-	-	-	-	281,510	260,000	289,582
Other	256,962	2,185,473	405,973	290,308	1,092	89,610	-	221,377	122,900	-	3,573,695	3,466,996	3,076,400
Total Revenues	5,422,962	3,893,169	405,973	991,769	656,826	174,347	-	221,377	159,700	-	11,926,123	12,008,214	11,704,138
Expenses (Schedule 3)													
Agency contracts	18,944	1,273,944	36,976	3,858	17,174	7,535	7	134,242	-	-	1,492,680	1,475,554	1,349,523
Amortization	1,192,289	-	-	-	-	-	-	-	-	-	1,192,289	1,195,897	1,227,454
Equipment	209,319	6,536	156,274	-	-	-	-	-	-	-	372,129	328,090	323,325
Facilities	531,548	9,767	800	-	18,243	-	-	-	-	-	560,358	493,000	477,122
Information technology	257,830	-	-	10,147	178	1,712	-	-	-	3,367	273,234	244,500	245,757
Operating	1,005,786	136,773	15,079	22,198	70,929	3,903	4,955	12,224	198,900	63,465	1,534,212	1,837,151	1,539,465
Personal services	4,138,979	1,712,962	92,865	697,383	366,747	307,564	475,676	7,568	-	199,493	7,999,237	8,007,231	7,499,426
Total Expenses	7,354,695	3,139,982	301,994	733,586	473,271	320,714	480,638	154,034	198,900	266,325	13,424,139	13,581,423	12,662,072
Surplus (Deficit) for the year	$ (1,931,733)	$ 753,187	$ 103,979	$ 258,183	$ 183,555	$ (146,367)	$ (480,638)	$ 67,343	$ (39,200)	$ (266,325)	$ (1,498,016)	$ (1,573,209)	$ (957,934)

Schedule 2

Great Plains College
Schedule of Revenues by Function
for the year ended June 30, 2016

	2016 Revenues Actual										2016	2016	2015
	General	Skills Training		Basic Education		Services		University	Scholarships	Development	Total Revenues Actual	Total Revenues Budget (Note 15)	Total Revenues Actual
		Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel	Credit					
Provincial Government													
Advanced Education/ Economy													
Operating grants	$5,051,500	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 5,051,500	$ 5,077,000	$ 5,039,200
Program grants	-	1,707,696	-	601,077	337,400	49,430	-	-	-	-	2,695,603	2,870,592	2,847,776
Capital grants	108,000	-	-	-	-	-	-	-	-	-	108,000	22,000	147,000
	5,159,500	1,707,696	-	601,077	337,400	49,430	-	-	-	-	7,855,103	7,969,592	8,033,976
Other	-	-	-	-	-	35,307	-	-	36,800	-	72,107	117,000	117,000
	5,159,500	1,707,696	-	601,077	337,400	84,737	-	-	36,800	-	7,927,210	8,086,592	8,150,976
Other provincial	6,500	-	-	100,384	36,824	-	-	-	-	-	143,708	194,626	187,180
Total Provincial	5,166,000	1,707,696	-	701,461	374,224	84,737	-	-	36,800	-	8,070,918	8,281,218	8,338,156
Federal Government													
Program grants	-	-	-	-	281,510	-	-	-	-	-	281,510	260,000	289,582
Other Revenue													
Contracts	-	131,685	126,044	285,665	-	-	-	-	-	-	543,394	468,400	495,643
Interest	13,074	-	-	-	-	-	-	-	5,500	-	18,574	25,000	24,621
Rents	79,219	-	-	-	-	-	-	-	-	-	79,219	64,600	62,064
Resale items	8,558	-	-	-	-	-	-	-	-	-	8,558	8,500	7,870
Tuitions	-	2,003,669	243,031	-	-	-	-	81,484	-	-	2,328,184	2,570,236	2,032,733
Donations	-	-	-	-	-	-	-	-	117,400	-	117,400	92,300	73,633
Other	156,111	50,119	36,898	4,643	1,092	89,610	-	139,893	-	-	478,366	237,960	379,836
Total Other	256,962	2,185,473	405,973	290,308	1,092	89,610	-	221,377	122,900	-	3,573,695	3,466,996	3,076,400
Total Revenues	$5,422,962	$3,893,169	$405,973	$ 991,769	$ 656,826	$ 174,347	$ -	$ 221,377	$ 159,700	$ -	$ 11,926,123	$ 12,008,214	$ 11,704,138

Schedule 3

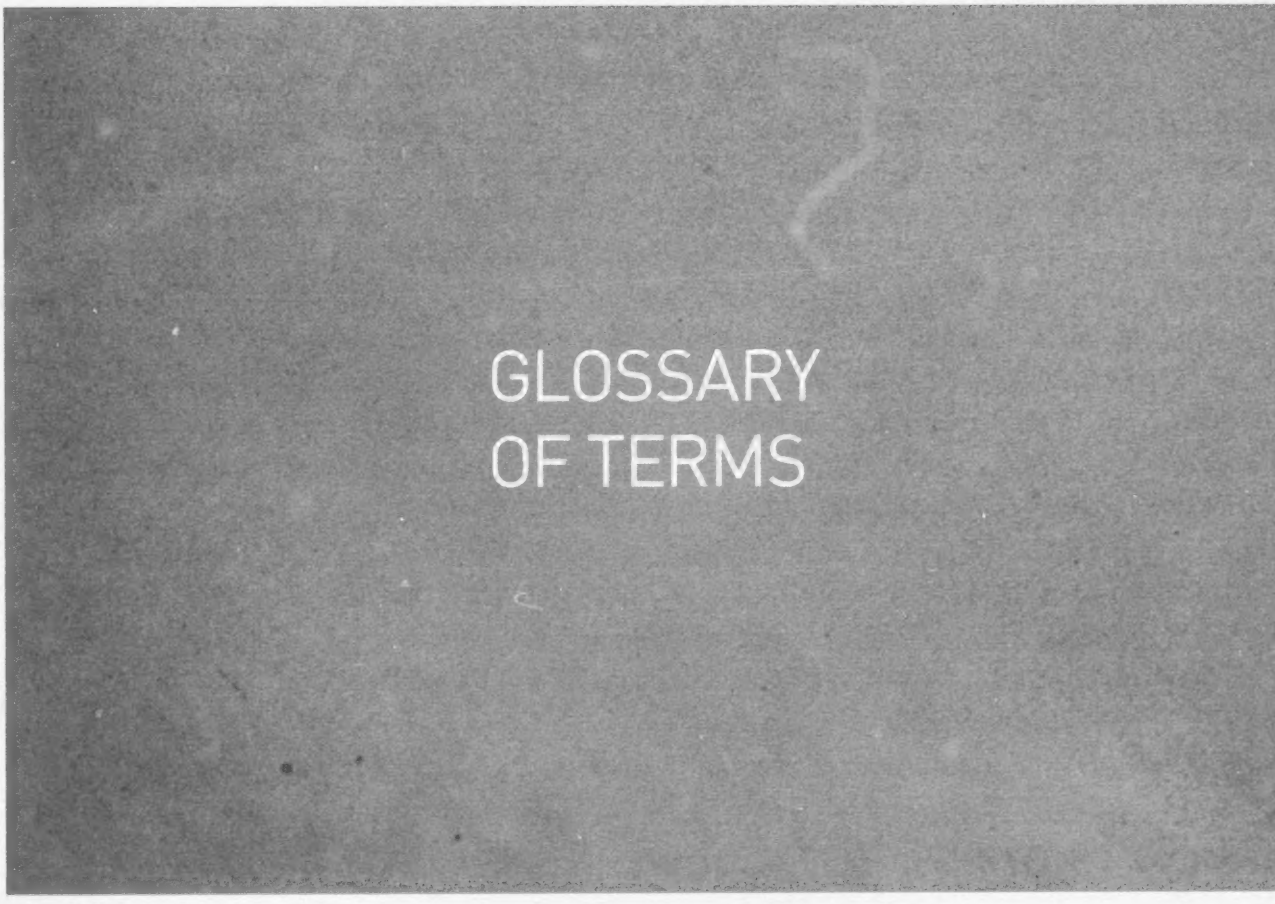
Great Plains College
Schedule of Expenses by Function
for the year ended June 30, 2016

	2016 Expenses Actual										2016 Total Expenses Actual	2016 Total Expenses Budget (Note 15)	2015 Total Expenses Actual
		Skills Training		Basic Education		Services		University	Scholarships	Development			
	General (Schedule 4)	Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel	Credit					
Agency Contracts													
Contracts	$ 18,944	$1,117,647	$ 25,782	$ 2,858	$ 17,174	$ 7,535	$ 7	$ 134,242	$ -	$ -	$ 1,324,189	$ 1,244,654	$ 1,144,877
Instructors	-	156,297	11,194	1,000	-	-	-	-	-	-	168,491	230,900	204,646
	18,944	1,273,944	36,976	3,858	17,174	7,535	7	134,242	-	-	1,492,680	1,475,554	1,349,523
Amortization	1,192,289	-	-	-	-	-	-	-	-	-	1,192,289	1,195,897	1,227,454
Equipment													
Equipment (non-capital)	23,561	5,729	2,652	-	-	-	-	-	-	-	31,942	28,500	34,569
Rental	78,807	755	110,745	-	-	-	-	-	-	-	190,307	187,540	177,370
Repairs and maintenance	13,670	52	42,877	-	-	-	-	-	-	-	56,799	38,550	20,893
Vehicle Lease	93,081	-	-	-	-	-	-	-	-	-	93,081	73,500	90,493
	209,319	6,536	156,274	-	-	-	-	-	-	-	372,129	328,090	323,325
Facilities													
Building supplies	4,384	-	-	-	-	-	-	-	-	-	4,384	12,150	10,121
Grounds	965	-	-	-	-	-	-	-	-	-	965	10,500	6,638
Janitorial	89,476	-	-	-	-	-	-	-	-	-	89,476	88,400	78,588
Rental	71,732	9,767	800	-	16,238	-	-	-	-	-	98,537	84,450	84,545
Repairs & maintenance buildings	131,308	-	-	-	2,005	-	-	-	-	-	133,311	86,500	88,318
Utilities	233,685	-	-	-	-	-	-	-	-	-	233,685	211,000	208,912
	531,548	9,767	800	-	18,243	-	-	-	-	-	560,358	493,000	477,122
Information Technology													
Computer services	88,406	-	-	-	-	-	-	-	-	3,367	91,773	124,000	85,059
Data communications	6,957	-	-	-	-	-	-	-	-	-	6,957	7,200	6,331
Equipment (non-capital)	112,709	-	-	10,147	178	1,268	-	-	-	-	124,302	71,200	108,225
Materials & supplies	18,929	-	-	-	-	177	-	-	-	-	19,106	18,000	24,504
Repairs & maintenance	1,788	-	-	-	-	-	-	-	-	-	1,788	3,000	2,556
Software (non-capital)	29,041	-	-	-	-	267	-	-	-	-	29,308	21,100	19,082
	257,830	-	-	10,147	178	1,712	-	-	-	3,367	273,234	244,500	245,757
Operating													
Advertising	138,807	161	-	-	2,809	-	-	7,949	-	2,067	151,793	252,056	237,394
Association fees & dues	44,038	2,127	422	-	730	-	-	-	-	1,405	48,722	70,318	60,262
Bad debts	1,022	-	-	-	-	-	-	-	-	-	1,022	5,000	10,147
Financial services	40,185	-	-	-	-	-	-	-	-	-	40,185	32,000	31,008
In-service (includes PD)	117,117	-	-	215	6,311	-	-	-	-	-	123,643	132,139	107,705
Insurance	61,640	-	1,221	-	53	-	-	-	-	-	62,914	95,600	79,591
Materials & supplies	114,662	100,263	5,366	19,217	46,349	3,486	-	4,147	-	5,067	298,777	386,388	281,260
Postage, freight & courier	27,622	753	24	-	1,694	-	-	-	-	-	30,093	50,795	42,065
Printing & copying	20,848	-	77	-	1,451	417	-	-	-	-	23,193	27,426	28,109
Professional services	257,399	-	-	-	-	-	-	-	-	46,414	303,813	250,950	215,754
Subscriptions	7,466	236	-	307	-	-	-	-	-	-	8,009	9,228	8,584
Telephone & fax	81,416	-	-	-	542	-	1,170	-	-	706	83,834	89,030	79,152
Travel	82,280	33,233	7,969	2,459	10,590	-	3,785	128	-	7,806	148,250	198,121	172,051
Other	11,084	-	-	-	-	-	-	-	198,900	-	209,984	238,100	186,383
	1,005,786	136,773	15,079	22,198	70,929	3,903	4,955	12,224	198,900	63,465	1,534,212	1,837,151	1,539,465
Personal Services													
Employee benefits	644,153	234,057	10,893	67,713	41,749	55,542	78,464	2,177	-	24,880	1,159,628	1,155,883	1,061,281
Honoraria	26,500	-	-	-	-	-	-	-	-	-	26,500	29,250	22,373
Salaries	3,483,026	1,478,905	81,972	629,670	324,998	252,022	397,212	5,391	-	174,613	6,807,809	6,811,098	6,404,872
Other	5,300	-	-	-	-	-	-	-	-	-	5,300	11,000	10,900
	4,138,979	1,712,962	92,865	697,383	366,747	307,564	475,676	7,568	-	199,493	7,999,237	8,007,231	7,499,426
Total Expenses	$7,354,695	$3,139,982	$301,994	$ 733,586	$ 473,271	$ 320,714	$ 480,638	$ 154,034	$ 198,900	$ 266,325	$ 13,424,139	$ 13,581,423	$ 12,662,072

Schedule 4

Great Plains College
Schedule of General Expenses by Functional Area
for the year ended June 30, 2016

	2016 General Actual				2016	2016	2015
	Governance	Operating and Administration	Facilities and Equipment	Information Technology	Total General Actual	Total General Budget (Note 15)	Total General Actual
Agency Contracts							
Contracts	$ -	$ 18,944	$ -	$ -	$ 18,944	$ 18,500	$ 14,694
Instructors	-	-	-	-	-	-	-
	-	18,944	-	-	18,944	18,500	14,694
Amortization	-	1,192,289	-	-	1,192,289	1,195,897	1,227,454
Equipment							
Equipment (non-capital)	-	394	23,167	-	23,561	26,500	33,237
Rental	-	78,466	93,422		171,888	146,840	169,006
Repairs and maintenance	-	1,525	12,345	-	13,870	12,750	19,209
	-	80,385	128,934	-	209,319	186,090	221,452
Facilities							
Building supplies	-	-	4,384	-	4,384	12,150	10,121
Grounds	-	-	965	-	965	10,500	6,638
Janitorial	-	-	89,476	-	89,476	88,400	78,588
Rental	-	4,255	67,477	-	71,732	71,000	72,645
Repairs & maintenance	-	41	131,265	-	131,306	86,500	88,318
Utilities	-	-	233,685	-	233,685	211,000	208,912
	-	4,296	527,252	-	531,548	479,550	465,222
Information Technology							
Computer services	-	64,052	-	24,354	88,406	124,000	85,059
Data communications	-	-	-	6,957	6,957	7,200	6,331
Equipment (non-capital)	-	-	-	112,709	112,709	71,200	108,225
Materials & supplies	-	-	-	18,929	18,929	18,000	24,504
Repairs & maintenance	-	-	-	1,788	1,788	3,000	2,556
Software (non-capital)	-	-	-	29,041	29,041	21,100	19,082
	-	64,052	-	193,778	257,830	244,500	245,757
Operating							
Advertising	-	138,807	-	-	138,807	228,651	217,173
Association fees & dues	12,348	18,536	-	13,154	44,038	64,488	56,267
Bad debts	1,022	-	-	-	1,022	5,000	10,147
Financial services	-	40,185	-	-	40,185	32,000	31,008
In-service (includes PD)	14,416	102,701	-	-	117,117	124,000	93,436
Insurance	1,934	124	59,582	-	61,640	94,700	76,831
Materials & supplies	3,415	110,041	1,426	-	114,882	144,675	106,389
Postage, freight & courier	-	27,622	-	-	27,622	46,005	38,453
Printing & copying	-	20,580	268	-	20,848	26,406	25,752
Professional services	-	257,399	-	-	257,399	243,300	208,666
Subscriptions	-	7,466	-	-	7,466	9,173	8,172
Telephone & fax	-	13,544	65,848	2,024	81,416	86,390	77,390
Travel	13,970	63,596	1,257	3,457	82,280	107,190	97,178
Other	28	11,036	-	-	11,064	20,000	18,683
	47,133	811,637	128,381	18,635	1,005,786	1,231,978	1,065,545
Personal Services							
Employee benefits	371	564,867	41,346	37,569	644,153	651,777	642,526
Honoraria	14,975	11,525	-	-	26,500	29,250	22,373
Salaries	-	3,059,048	194,310	209,668	3,463,026	3,482,867	3,452,724
Other	-	5,300	-	-	5,300	11,000	10,900
	15,346	3,640,740	235,656	247,237	4,138,979	4,174,894	4,128,523
Total General Expenses	$ 62,479	$ 5,812,343	$ 1,020,223	$ 459,650	$ 7,354,695	$ 7,531,409	$ 7,368,647



GLOSSARY OF TERMS

ABE – Adult Basic Education

Casual student – One who is taking courses within a program group that collectively total less than 30 hours of scheduled class time.

CCA – Continuing Care Assistant

Completer – A student who has completed the time requirement of a course or all courses within a program session.

EA – Educational Assistant

ESL – English as a Second Language

FLE – Full-Load Equivalent: Total participant hours divided by the generally accepted full-load equivalent factor (as noted below) for a program group to which the program has been assigned.

- Skills Training: 675 hours
- Basic Education: Adult 10, Adult 12, Academic GED, Non-Credit (EAL and Literacy): 700 hours
- University: 390 hours

FTE – Full-Time Equivalent (measure of staff employment engagement)

Full-time student – One who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

1. For Apprenticeship and Trade: A complete level (the length depends on the trade) is required; and,
2. For university courses: A minimum of 216 hours of scheduled class time for the academic year.

GED – General Educational Development

Graduate – A student who has successfully completed all program requirements and attained a level of standing resulting in credit recognition from an accrediting institution, industry and-or regulatory body.

Investment – Contribution of money or in-kind contribution such as equipment or expertise to gain profitable returns, as interest, income or appreciation in value.

Part-time student – a) One who is taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week; or b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

Partnerships – An association with another group that results in mutual benefit for the group and Great Plains College.

SCN – Saskatchewan Communications Network (currently named eCast LIVE)

Stakeholder – A person or group that has an investment or interest in the operations or impact of Great Plains College.

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